

FRENCH PROGRESSION OF SKILLS



	YEAR THREE
	As Linguists, we are learning to:
CONTEXT	<ul style="list-style-type: none"> - locate France in the world - find out about France, its islands and differing landscapes - find out more about French culture and customs - find out more about the French flag, French currency, food and leisure - learn about the French city of Paris and famous landmarks
LISTENING	<ul style="list-style-type: none"> - listen attentively to spoken language - listen and show understanding of single words through responding by actions - appreciate stories, songs, poems and rhymes in the language, joining in with actions to accompany familiar songs, stories and rhymes - listen and identify specific words in songs and rhymes and demonstrate understanding - understand and respond to classroom instructions using actions - use strategies for memorisation of vocabulary - use context to predict the meaning of new words - understand a few familiar spoken words and phrases - understand the question: "Comment ça va?" (How are you ?) - understand the question: "Comment tu t'appelles?" (What's your name?) <p>CHALLENGE</p> <ul style="list-style-type: none"> - understand the question about brothers and sisters: "As-tu des frères et soeurs?" (Do you have brothers or sisters?) - make links with English or known language to work out the meaning of new words
SPEAKING	<ul style="list-style-type: none"> - join in and respond to spoken language to show our understanding - say and repeat single words and short simple phrases - adapt intonation to ask questions or give instructions - engage in simple conversations, recognising a familiar question and responding with a simple rehearsed response - play games co-operatively in French, practising the words - ask and answer simple questions and express opinions such as likes and dislikes - learn words to greet people, according to gender and time of day - answer simple questions and give basic information e.g. ask someone's name and say what my name is. - ask and answer the question: "Comment tu t'appelles?" (What's your name?) and answer appropriately "Je m'appelle ..." (My name is...)

	<ul style="list-style-type: none"> - answer simple questions and say and repeat single words and short simple phrases e.g. oui, non, s’il vous plait, merci - to ask and say how I am feeling. - ask and answer the question: “Comment ça va?” (How are you?) and answer appropriately “Ça va très bien/bien/moyen/mal.” (I am very well/well/so so/not well) - count up to 50 in French and pronounce the numbers accurately - ask others how old they are and say my age. - understand the question: “Quel âge as-tu?” (How old are you?) and answer appropriately to the question “J’ai (number) ans.” (I am (number) years old.) - say and sing the French alphabet - spell words out loud using the correct sounds - recognise and name the colours in French - say my favourite colour, which colours I like and dislike - say and repeat the days of the week and months of the year - say when my birthday is - say the date in a full sentence - recall some food items and say if they like/ dislike food - name the members of my family - name some farm animals <p>CHALLENGE</p> <ul style="list-style-type: none"> - explain if I have brothers or sisters - ask and answer the question: “As-tu des frères et soeurs?” (Do you have brothers or sisters?) - give details of siblings “Oui, j’ai ...” (Yes I have...) or “Non, je n’ai pas de frères et soeurs.”(No, I don’t have brothers and sisters).
READING	<ul style="list-style-type: none"> - read and match labels to pictures of familiar objects with the words, using matching activities - recognise and read out a familiar words and phrases e.g: - from songs; colours; numbers when written - days of the week, months of the year; the date - family members; a selection of popular foods; farm animals - understand and read out familiar written phrases - e.g: - simple phrases; questions - someone writing about their family - labels on familiar objects - begin to recognise and respond to the written form of familiar vocabulary - read and show understanding of familiar single words

	<p>CHALLENGE:</p> <ul style="list-style-type: none"> - read and show understanding of simple phrases and sentences containing familiar words
WRITING	<ul style="list-style-type: none"> - write or copy simple words or symbols correctly e.g: - greetings - numbers in words; days of week, months of the year - colours - popular foods - family members - the date - write one short sentence to a model and fill in the words on a simple form e.g: personal information: name, age, birthday, brothers and sisters, favourite colour - greetings - farm animals - begin to write single familiar words from memory with understandable accuracy <p>CHALLENGE:</p> <ul style="list-style-type: none"> - begin to write familiar short phrases and sentences from memory with understandable accuracy
GRAMMAR	<ul style="list-style-type: none"> - know the genders of the words (male/female/plural: mon/ma/mes) - use a simple negative form (ne... pas) <p>CHALLENGE:</p> <ul style="list-style-type: none"> - begin to recognise and use the first person possessive adjectives (mon, ma, mes) - use the correct form of some regular and high frequency verbs in the present tense with first and second person - begin to show awareness of word classes – nouns, adjectives, verbs and connectives and be aware of similarities in English