



R.E Long Term Plan

	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
<u>Reception</u>	Being Special	Special Times (Christmas)	Special Stories.	Special Times. (Easter)	Special Places.	Special People.
<u>Year 1</u>	What does it mean to belong?	Why do Christians celebrate Christmas?	What do Christians believe?	Why and how do Christians celebrate Easter?	Why do Christians love to tell stories about Jesus?	What does it mean to be a part of a Jewish family?
<u>Year 2</u>	How do we show care for others?	Why and how are Christmas and Chanukah celebrated?	Who is an inspiring person?	Why and how do special places and symbols show what people believe?	What can we learn from Christian and Jewish stories?	What do Muslims believe?
<u>Year 3</u>	What makes some books sacred?	What are the deeper meanings of festivals of light?	What do people believe God is like?	What matters to Christians about Easter?	What is worship?	What qualities do leaders of religions demonstrate?
<u>Year 4</u>	Can religious teachings help us to decide the best way to live?	How is Christmas celebrated in other cultures?	What do creation stories teach us about caring for the world?	Why is pilgrimage important to some religious believers?	Where and how do people pray?	How are faith communities represented in Wigan?
<u>Year 5</u>	What are the five pillars of Islam?	How can art, architecture and poetry express belief?	What is important in Jewish life and worship?	Why is Easter so important to Christians?	Why do believers see life as a journey?	
<u>Year 6</u>	Why, where and how do Hindus worship?	Can religions help to build a fair world?	How are faith communities represented in the UK?	How do Christians follow Jesus?	Who has made a difference because of their beliefs?	Why do some people believe in life after death?