

French Long Term Plan



	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>
Year 3	<p><u>France and its Culture</u> Introduction to France (including Paris), the French flag, French traditions, food, sports, landscapes in different parts of France, French islands, the President and the money used.</p> <p><u>Greetings and Name</u> Introducing yourself in French, how to greet people according to gender but also according of the right time of the day. The children will learn to ask and say how they are feeling and how to ask someone's name and say their name.</p> <p><u>Numbers 0-20 and Age</u> How to count up to 20 in French and to say how old you are.</p> <p><u>The French Alphabet</u> The alphabet, including how to spell words/names.</p>	<p><u>Colours</u> Learning what different colours are and being able to say what your favourite colour is in French. Children will also say which colours they like/dislike.</p> <p><u>Numbers 20-50</u> Counting up to 50, completing some calculations and say a price in French.</p> <p><u>The Date and Birthday</u> Focus on the date and to say when your birthday is in French.</p>	<p><u>The Very Hungry Caterpillar</u> Focus on the story of 'The Very Hungry Caterpillar' by Eric Carl. Children will learn the vocabulary of some food items in the story, say if they like/dislike the food. The children will also use their prior knowledge of days of the week and numbers learnt so far (0-50).</p> <p><u>My Family</u> Focus on family members. Children will be able to say if they have siblings or not in French.</p> <p><u>At the Farm</u> Children will learn 11 farm animals in French and be able to describe what they can see at the farm. They will also learn the noises that some of the animals make in French.</p>
Year 4	<p><u>Review of Y3</u> Recap and revision of previous topics that have been covered in Y3.</p> <p><u>Pets</u> Animals at home – dog, cat, fish, bird, tortoise, hamster, rabbit, guinea pig and mouse). The children will be able to say whether they have any pets or not – what they are and how many.</p> <p><u>At Home</u> Saying where I live (house/flat/in a city/in the countryside/in the seaside/in the mountains). The children will be able to name 9 different areas at home and will be able to say where there are people/animals in the house.</p>	<p><u>Lunch at School</u> Children will be able to say what they eat and drink at school. They will also be able to read a menu and write their own.</p> <p><u>School Subjects</u> Focus on the school subjects in French. Children will learn how to name school subjects in French (12 in total), say their favourite school subjects and express their opinion about using them i.e. I like/love/don't like/hate.</p> <p><u>Sports and Hobbies</u> The children will focus on sports (20 different sports in total) and hobbies (watch T.V., listen to music, play video games, dance, sing, read, cook, see my friends and go on the internet).</p>	<p><u>The Weather</u> Focus on the weather forecast in France. Children will learn 10 different weather conditions, name 11 main cities in France, name the four seasons, say the temperature and present the forecast.</p> <p><u>Numbers 50-80</u> Focus on the numbers 50-80 in French. Children will count up to 80, spell numbers and read numbers.</p> <p><u>Fruits and at the Market</u> Focus on 16 different fruits in French. Children will say whether they like/dislike the fruits covered and will be able to ask for fruits at the market in a dialogue. Recap on previous numbers learnt.</p>

	<p><u>In my Classroom</u> Focus on the items you can find in the classroom (18 vocabulary words). Children will learn how to describe what is in their classroom, school bag and pencil case using numbers. They will also learn how to ask for an item in French. Review of previous numbers learnt in French (0-50).</p>	<p>Children will be able to say what their favourite sport is and say what they like doing in French. They will also express their point of view on the particular sports and hobbies covered.</p>	
<p>Year 5</p>	<p><u>Review of previous years</u> Recap and revision of previous topics that have been covered in Y3 and Y4.</p> <p><u>Emotions</u> Focus on emotions and being able to say how you feel (according to your gender) in French. Children will learn 12 different emotions.</p> <p><u>The Body</u> Children will be able to name 21 different body parts in French. They will learn how to describe a monster.</p> <p><u>At the Doctor's</u> Topic focuses on going to the doctor's and being able to explain where it hurts, if you are ill and the remedies to take in French. Children will take part in a role play.</p>	<p><u>Countries and Cities</u> Topic covers different countries and cities around the world in French – specifically, 32 countries and 17 cities. Children will be able to say where they live and ask someone where they live. They will be able to identify the flag for each country covered.</p> <p><u>Travel Around the World</u> Topic focuses on the children travelling in the world. Children will learn the names of the continents in French. They will learn the names of different transports that will transport them around the world. They will recognise the flags from the previous topic, will learn to say how they travel to the countries/different continents for the holidays.</p> <p><u>Nationalities and Languages</u> Children will learn 25 nationalities for both boys and girls, as they differ depending on gender. They will be able to say what language(s) they speak. The children will create a French passport.</p>	<p><u>Numbers 80-100</u> Focus on numbers 80-100 in French. Recap on previous numbers covered (0-80). Children will cover all of the French numbers from 0 up to 100. They will learn how to spell the words, say phone numbers in French and listen to phone numbers. They will be able to do some calculations based on their number knowledge acquired so far.</p> <p><u>Money (Euros)</u> Topic covers Euros as the currency used in France. Children will be able to recognise the coins and notes that people use in France, count the money, ask for the price of an item, say the price of an item and learn how to write a French cheque. Recap of numbers covered so far (0-100).</p> <p><u>At the Supermarket</u> Focus on going shopping at the supermarket. Children will learn how to name 25 food items and read a shopping list in French. Children will be able to say whether they like/dislike the food items covered and do a role play at the checkout. Recap of numbers covered so far (0-100).</p>
<p>Year 6</p>	<p><u>Review of previous years</u> Recap and revision of what has been covered in Y3, Y4 and Y5.</p> <p><u>The Time</u> Topic focuses on reading and telling the time in French (12 hour clock and minutes). Children will learn how to read, tell the time, understand the time when said out loud and also be able to ask someone what time it is.</p>	<p><u>Clothes and Colours</u> Children will focus on 23 different items of clothing in French. They will be able to use the colours of different items according to the gender of the clothes. Children will learn how to describe the clothes that they are wearing but also other people's clothes. Recap on previous topic of colours (Y3).</p>	<p><u>At the Café</u> Topic covers ordering 28 different food and drinks in a French café. Children will learn useful sentences for when they are in a café. They will take part in a role play.</p> <p><u>Professions</u> Children will focus on different professions/occupations in French. They will learn 37 different professions, say what they parents'</p>

Daily Routine

Children will focus on 15 different actions as part of a daily routine. Children will learn how to describe their typical day during the week. Recap on previous topic of time.

Physical Description

Focus on describing yourself and others (gender, eye colour, height, hair length/colour/style, facial hair, wearing glasses/cap/hat) in French.

Shopping for Clothes

Topic covers going shopping to buy clothes in a French shop. Children will do a role play with an entire conversation.

Recap on previous topics of greetings (Y3), clothes (Y6), colours (Y3) and numbers 0-70 (Y3/Y4).

In the City and Directions

Focus on 24 different places in a city. Children will be able to describe what a city is and what isn't. They will be able to ask for directions and also give directions to get to different places.

occupations are and say what they would like to do when they grow up. They will be able to say what people do using I/he/she and name professions according to gender.

Recap on previous topics of numbers 0-50 (Y3), age (Y3), my family (Y3), places in the city (Y6) and countries and cities (Y5).

Write a Letter to a Friend

Children will focus on writing a letter/email to a friend or pen pal. They will write about themselves (covering any of the topics covered from Y3-Y6) and learn how to start/end a letter. They will learn to add a few other things such as T.V. programmes, songs and celebrities they like/dislike. They will learn how to write an address on the envelope. Recap on all previous topics covered (from beginning of Y3-end of Y6).