



FRENCH PROGRESSION OF SKILLS

YEAR SIX	
	As Linguists, we are learning to:
CONTEXT	<ul style="list-style-type: none"> - find out more about French culture and customs - find out more about French currency, food and leisure - learn more about French culture through writing to a French penpal
LISTENING	<ul style="list-style-type: none"> - listen attentively to spoken language - listen and show understanding of single words through responding by actions - appreciate stories, songs, poems and rhymes in the language, joining in with actions to accompany familiar songs, stories and rhymes - listen and identify specific words in songs and rhymes and demonstrate understanding - understand and respond to classroom instructions using actions - use strategies for memorisation of vocabulary - use context to predict the meaning of new words - understand a few familiar spoken words and phrases - understand the question: “Comment tu te sens?” (How do you feel?) - understand the question: “Quelle est ta nationalité?” (What is your nationality?) <p>CHALLENGE</p> <ul style="list-style-type: none"> - understand the question: “Qu’est ce qu’il y a dans ta ville?” (What is in your city/town?) - make links with English or known language to work out the meaning of new words
SPEAKING	<ul style="list-style-type: none"> - join in and respond to spoken language to show our understanding - say and repeat single words and short simple phrases - adapt intonation to ask questions or give instructions - engage in simple conversations, recognising a familiar question and responding with a simple rehearsed response - play games co-operatively in French, practising the words - talk about myself (Review of Y3, Y4 and Y5) - count up to 100 in French and pronounce the numbers accurately - tell the time - talk about my daily routine - describe myself and other physically - describe my personality/others’ personality - describe the clothes that I/others wear

	<ul style="list-style-type: none"> - talk about shopping for clothes - name places in a city and ask for directions - talk about professions/occupations <p>CHALLENGE</p> <ul style="list-style-type: none"> - take part in a dialogue at a cafe e.g. "Vous avez choisi?" (Have you chosen?), "Je voudrais..." (I would like...) - ask for what you would like in a cafe e.g. "L'addition s'il vous plait." (The bill, please.)
READING	<ul style="list-style-type: none"> - read and match labels to pictures of familiar objects with the words, using matching activities - recognise and read out a familiar words and phrases - e.g: <ul style="list-style-type: none"> - from songs - numbers when written - the time - phrases about daily routine - physical description - clothes and what colour each item of clothing is - understand and read out familiar written phrases - e.g: <ul style="list-style-type: none"> - simple phrases - questions - someone writing about what is in their city/town - directions from one place to another - items at a cafe - begin to recognise and respond to the written form of familiar vocabulary - read and show understanding of familiar single words <p>CHALLENGE:</p> <ul style="list-style-type: none"> - read a letter from a French penpal - read a description of someone and what they are wearing
WRITING	<ul style="list-style-type: none"> - write two to three sentences correctly that include e.g: <ul style="list-style-type: none"> - describing myself - describing my nationality - describing the country I live in - describing what transports I use when I travel to different countries - begin to write familiar sentences from memory with understandable accuracy <p>CHALLENGE:</p> <ul style="list-style-type: none"> - begin to write paragraphs of three to four sentences about myself from memory with understandable accuracy

	- write a letter to French penpals
GRAMMAR	- using definite articles (le/la/les/l') - using 'tu', 'il', 'elle' in questions CHALLENGE: - questions using 'Quelle' e.g. "Quelle heure est-il?" "What time is it?" - using 'Il est' + number + hour(s)