



FRENCH PROGRESSION OF SKILLS

	YEAR FIVE
	As Linguists, we are learning to:
CONTEXT	<ul style="list-style-type: none"> - Discover French speaking countries - find out more about French culture and customs - find out more about French currency, food and leisure
LISTENING	<ul style="list-style-type: none"> - listen attentively to spoken language - listen and show understanding of single words through responding by actions - appreciate stories, songs, poems and rhymes in the language, joining in with actions to accompany familiar songs, stories and rhymes - listen and identify specific words in songs and rhymes and demonstrate understanding - understand and respond to classroom instructions using actions - use strategies for memorisation of vocabulary - use context to predict the meaning of new words - understand a few familiar spoken words and phrases - understand the question: "Où habites-tu?" (Where do you live?) - understand the question: "Quelle est ton sport préféré?" (What is your favourite sport?) <p>CHALLENGE</p> <ul style="list-style-type: none"> - understand the question: "Quelle est ta nationalité?" (What is your nationality?) - make links with English or known language to work out the meaning of new words
SPEAKING	<ul style="list-style-type: none"> - join in and respond to spoken language to show our understanding - say and repeat single words and short simple phrases - adapt intonation to ask questions or give instructions - engage in simple conversations, recognising a familiar question and responding with a simple rehearsed response - play games co-operatively in French, practising the words - talk about myself (Review of Y3 and Y4) - count up to 100 in French and pronounce the numbers accurately - say how I feel according to gender - name all of the body parts - say where it hurts/name illnesses - say where I live (cities and countries) - say how I travel to continents/countries

	<ul style="list-style-type: none"> - say my nationality - say which language(s) I speak - use and count Euros - name food at the supermarket <p>CHALLENGE</p> <ul style="list-style-type: none"> - ask and answer the question: “Combien ça coûte?” (How much is it?) - take part in a dialogue at a supermarket e.g. “J’achète...” (I’m buying...)
READING	<ul style="list-style-type: none"> - read and match labels to pictures of familiar objects with the words, using matching activities - recognise and read out a familiar words and phrases - e.g: <ul style="list-style-type: none"> - from songs - numbers when written - emotions - parts of the body - illnesses - countries and cities - understand and read out familiar written phrases - e.g: <ul style="list-style-type: none"> - simple phrases - questions - someone writing about their nationality - someone writing about what languages they speak - numbers when written (Euros) - begin to recognise and respond to the written form of familiar vocabulary - read and show understanding of familiar single words <p>CHALLENGE:</p> <ul style="list-style-type: none"> - read two to three sentences of information about someone - read directions to go somewhere
WRITING	<ul style="list-style-type: none"> - write short sentences correctly e.g: - describe where people/animals are in the house - describe things in the classroom - write how I travel to school - describe the weather forecast - write about hobbies, favourite sports and school subjects - begin to write short sentences from memory with understandable accuracy

	<p>CHALLENGE:</p> <ul style="list-style-type: none">- begin to write familiar sentences from memory with understandable accuracy <p>e.g. sentences describing my nationality, the country I live in and what transports I use when I travel to different countries</p>
GRAMMAR	<ul style="list-style-type: none">- using numbers in a sentence- using gender of nouns (female/male/plural) <p>CHALLENGE:</p> <ul style="list-style-type: none">- using 'Je suis' + adjectives (gender)- using 'Il/Elle est' + adjectives