



FRENCH PROGRESSION OF SKILLS

	YEAR FOUR
	As Linguists, we are learning to:
CONTEXT	<ul style="list-style-type: none"> - find out more about French culture and customs - find out more about French currency, food and leisure
LISTENING	<ul style="list-style-type: none"> - listen attentively to spoken language - listen and show understanding of single words through responding by actions - appreciate stories, songs, poems and rhymes in the language, joining in with actions to accompany familiar songs, stories and rhymes - listen and identify specific words in songs and rhymes and demonstrate understanding - understand and respond to classroom instructions using actions - use strategies for memorisation of vocabulary - use context to predict the meaning of new words - understand a few familiar spoken words and phrases - understand the question: "Quelle est la date aujourd'hui?" (What is the date today?) - understand the question: "Quelle est la date de ton anniversaire?" (When is your birthday?) <p>CHALLENGE</p> <ul style="list-style-type: none"> - understand the question about the weather: "Quel temps fait-il aujourd'hui?" (What is the weather like today?) - make links with English or known language to work out the meaning of new words
SPEAKING	<ul style="list-style-type: none"> - join in and respond to spoken language to show our understanding - say and repeat single words and short simple phrases - adapt intonation to ask questions or give instructions - engage in simple conversations, recognising a familiar question and responding with a simple rehearsed response - play games co-operatively in French, practising the words - talk about myself (Review of Y3) - count up to 80 in French and pronounce the numbers accurately - say where I live - say where people are in the house - name things in my classroom/pencil case - talk about lunch at school - talk about school subjects - talk about sports and hobbies

	<ul style="list-style-type: none"> - say if I play an instrument - describe the weather forecast - talk about fruits and ask for them at the market <p>CHALLENGE</p> <ul style="list-style-type: none"> - explain if I have pets at home - ask and answer the question: "Tu as des animaux?" (Do you have any pets?) - give details of pets "Oui, j'ai ..." (Yes I have...) or "Non, je n'ai pas d'animaux." (No, I don't have any pets).
READING	<ul style="list-style-type: none"> - read and match labels to pictures of familiar objects with the words, using matching activities - recognise and read out a familiar words and phrases - e.g: <ul style="list-style-type: none"> - from songs - colours - numbers when written - days of the week, months of the year - family members - a selection of popular foods - pets - understand and read out familiar written phrases - e.g: <ul style="list-style-type: none"> - simple phrases - questions - someone writing about their hobbies - the weather - labels on familiar objects - begin to recognise and respond to the written form of familiar vocabulary - read and show understanding of familiar single words <p>CHALLENGE:</p> <ul style="list-style-type: none"> - read and show understanding of simple phrases and sentences containing familiar words
WRITING	<ul style="list-style-type: none"> - write or copy words and phrases correctly concerning e.g: <ul style="list-style-type: none"> - greetings - numbers in words - days of week, months of the year - pets - classroom items - school subjects

	<ul style="list-style-type: none">- sports and hobbies- the weather- begin to write familiar words from memory with understandable accuracy <p>CHALLENGE:</p> <ul style="list-style-type: none">- begin to write familiar short phrases and sentences from memory with understandable accuracy <p>e.g. describe where people/animals are in the house, describe things in the classroom, write how I go to school, describe the weather forecast and write about hobbies, favourite sports and school subjects</p>
GRAMMAR	<ul style="list-style-type: none">- know the genders of the words (male/female/plural: mon/ma/mes)- use a simple negative form (ne... pas) <p>CHALLENGE:</p> <ul style="list-style-type: none">- using 'tu' in questions- using 'je' in answers- plural (adding an 's' or 'x')