



PE and Sport Premium Funding 2019-20

Aiming High Together: To Inspire, Achieve and Succeed, we will aim high and build dreams and futures together

Providing the highest quality education, care and support for the whole school community.

Our mission statement is based on RESPECT:

R = Recognising the needs of the individual child

E = Ensuring a unique and engaging curriculum

S = Supporting each other to learn and achieve

P = Passionate about providing the highest quality education

E = Encouraging creativity, self – expression and imagination

C = Creating confident, resilient, life – long learners

T = The voice of everybody is heard

All the above statements help us to understand how we can all make a positive contribution to the school and the wider community.

We do this through our core values:

- respect - resilience - kindness - confidence

Key achievements to date:

- Previous Gold School Games Mark
- PE subject leaders for KS1 and KS2 – Mr and Mrs Copley
- Daily Mile – Premier Sport has previously introduced the Golden Mile
- Recording of internal/external sporting events across school– evidence on school website, photographs, display board in central position in school hall
- A range of sports offered throughout the year through extra-curricular clubs (using external providers/ Premier Sports coaches and staff with subject specialisms – Mr Copley (football, basketball, cricket), Mrs Copley (Hi Five/ Netball), Mrs Brooks (gymnastics)
- Range of external competitions entered LLG/LOGOS (Level 2)
- Success in competitions:
 - Y5/6 Football league
 - Y5/6 Basketball
 - Y5/6 Wigan Cross Country

Areas for further improvement and baseline evidence of need:

- PE subject leaders continuing to improve provision of PE further.
- Review staff questionnaires and plan CPD accordingly.
- Staff CPD at termly opportunities to ensure high quality first teaching.
- Continue links with Premier Sports/ Wigan Warriors/ Golborne Cricket/ Golborne Sports/ Golborne Girls/ Leigh Harriers to support delivery of clubs and provision of dance project.
- Provide more extra-curricular opportunities wherever possible – reviewing pupil voice in decision making of sports opportunities available.
- Consider choices available for SEND, least active and girls in order to increase the number of pupils participating in regular sports activities.
- Develop Playleader/ House Captain role to introduce Sports Council – possible reports and sport personality of the month
- Update some sports equipment if possible e.g. Tri-golf set to practice for level two competitions.



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| <ul style="list-style-type: none"> ○ Y2, Y3/4 and Y5/6 Key Steps Gymnastics ○ Wigan Town Sports Athletics Y3/4 and Y5/6 ○ Y3/4 and Y5/6 Tag Rugby ○ Y3/4 girls football ○ Y3/4 and Y5/6 Mixed Cricket ○ Girls Cricket ○ Netball ○ Inclusive Sports - Boccia Y5/6 ○ Teams and individuals representing Wigan at Greater Manchester Games (Y2 Gymnastics, Y3/4 Gymnastics, Y5/6 Basketball) and Greater Manchester Cross Country events ● B and C teams provided in Basketball, Football, Cross Country, Cricket, Netball ● Directing children to different sport clubs – Golborne Sports FC, Golborne Girls FC, Golborne Hockey, Golborne Cricket, Golborne Parkside Rugby, Leigh Harriers ● Increased pupil participation and choice of activities both within and beyond the curriculum. ● Enhanced, inclusive curriculum provision. ● Staff are more confident when delivering PE. ● Enhanced quality of teaching and learning. ● Positive attitudes to health and well-being. ● Improved behaviour. ● Improved pupils' attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work. ● Greater variety of sport for children: dance, football, gymnastics, hockey, netball, basketball, boccia, curling, lacrosse, archery, cricket, athletics, rugby: all being popular with different children. ● Class teachers provided a great variety of clubs: cross country, athletics, netball, cricket, mixed football, basketball, gymnastics, girls football. ● Increased number of children accessing active lunchtimes through additional equipment purchased 2018-2019 and Premier Sport lunchtime clubs ● Increased participation from Reception through to Year 6 – all experiencing some level one competition. ● Inter-House competitions in a wide variety of sports introduced across school throughout the year – with additional resources purchased to | <ul style="list-style-type: none"> ● Fully embed Golden Mile across school – all pupils to receive regular opportunities to complete. ● Fully embed two personal goal challenges for this academic year for all pupils across school. ● To gather evidence of children's personal goals and achieving their personal best. ● Attend a variety of Level 2 and Level 3 competitions throughout the year – with a balance of different sports offered and opportunities for different year groups to attend. ● Update the Sports Premium document and post on the School Website. ● Update Sports Calendar with new key skills including Level 1 competitions. ● Ensure all pupils access wider range of Inter-House competitions throughout the year – and update website with regular news of these events. ● To keep the PE and School Games Display board and new school website up to date with current competitions. ● Monitor pupil access to lunchtime and extra-curricular activities to review uptake by girls/ SEND/ least active pupils more closely (include pupil voice) ● To review how many children are attending out of school sports clubs. ● Promotion of C4L and access further training if available. ● Provide feedback to School Governing Body on Provision of PE in this academic year. ● Continue to increase the percentage of pupils achieving the swimming requirements of the National Curriculum by the end of KS2. |
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<p>support this.</p> <ul style="list-style-type: none"> • A more inclusive approach to PE – links to Physical Disabilities Outreach Team and Physio/OT for individual pupils • Pupil voice used to review sports and current provision. • Transition links through sport/PE provided through Golborne High School. • Attendance at Wigan/ LLG PE Network meetings. SGO links maintained. • Curriculum development to improve PE across school. Evidence of what skills look like at different year groups. New schemes of work written/ purchased. • Links to outside providers for dance, Golborne Sports, Golborne Cricket Club, Wigan Warriors - rugby 	
Meeting national curriculum requirements for swimming and water safety	Percentage of pupils:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes *Additional provision in Y5 for targeted pupils through Sport Premium funding</p>



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Objectives 2019/20

- To provide staff with professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school.
- To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.
- To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.
- To develop and include active lessons across the wider curriculum.
- To further broaden the inclusive sporting activities currently offered by school.
- To introduce new sports and other activities to encourage more pupils to take up sport and physical activities.
- To develop more opportunities for all pupils to access inclusive Intra sport competitions.
- To increase the percentage of girls and least active children participating in extra-curricular sporting activities.
- To partner with other local schools to increase opportunities for girls and least active pupils to access more sports activities and clubs.
- To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.
- To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

Use of Sports Funding	Sessions	Year Groups	Funding allocated to school: £19,650	Success criteria
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Staff Professional development

Focus:

- To provide staff with professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school.
- To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.
- To introduce new sports and other activities to encourage more pupils to take up sport and physical activities.
- To further broaden the inclusive sporting activities currently offered by school.
- To develop more opportunities for all pupils to access inclusive Intra sport competitions.

Review July 2020:

Some of the planned CPD took place in the Autumn and Spring Term and the KS1 and KS2 PE Coordinators have been allocated time to further develop the PE curriculum with additional guidance for teachers, new schemes of work and new progression of skills for identified sports having been developed to enhance the curriculum, differentiation and support staff in delivering high quality PE lessons with a clear progression of skills in each aspect of the PE curriculum.

Premier Sport coaches have supported staff, including two NQTs, to deliver high quality PE lessons across various year groups. Some of the planned events did not take place due to COVID-19 school closure, therefore this will be reviewed and considered in next year's Sports Development, following analysis of staff questionnaires.

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Personal goal challenges were introduced in the Autumn Term but will be reintroduced in the Autumn Term 2020 again. Children attended a variety of sports competitions at Level 2 in Autumn 2019 and Spring 2020, including KS2 Cross Country, Y5/6 Tag Rugby, Y3/4 Girls Football, Y6 Boccia, Y5/6 Basketball, Y5/6 Football, with some children preparing for additional competitions such as the Girls Football and Gymnastic Teams in Y2, Y3/4 and Year 5/6 which were due to take place in March 2020 cancelled due to COVID-19. Additional competitions planned for netball, football, cricket and athletics and events where children had qualified for Level 3 competitions were also cancelled. A wider variety of inclusive Intra-House competitions have taken place in Autumn and Spring 2019/2020 including, Y3 Tag Rugby, Y5 and Y6 Basketball, Y6 Hockey, Y2 and Y3 Football tournaments. Intra-House competitions also took place across KS1 and KS2 in Boccia and Curling.

<p><u>Action:</u> Premier Sports coach working alongside staff to deliver lessons and support the delivery and planning of PE, including Inter-House and Intra-competitions, and OAA.</p> <p>Support new staff/ staff in new year groups in the delivery of the new PE scheme of work, focusing on key skills, differentiation and progression from session to session.</p> <p>Continue to support staff in the preparation of sports teams for Level 2 sports competitions.</p>	<p>1 hour per week (per class) x 35 weeks</p>	<p>Rec – Y5</p>	<p>Total expenditure for staff CPD lesson support/delivery: £5250 Spend July 2020: £3900.00</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – resilience</p> <p>Broader range of sports offered to all pupils to enrich the PE and Sport curriculum.</p> <p>Increased participation in competitive sport across KS1 and KS2.</p> <p>Increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports).</p>
<p>Premier Sports coach to lead on alternative sports activities to enrich the PE and Sport curriculum: fencing, boccia, curling, archery and lacrosse.</p>	<p>Additional coaches for enrichment days x 8 days</p> <p>See event calendar</p>	<p>Y3-Y6</p>	<p>£1160 Spend July 2020: £600.00</p> <p>£2000 Spend July 2020: £1236.80</p>	<p>Wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, boccia, Basketball, Curling, Archery, Fencing.</p> <p>Sustain high level of participation in School Games events across KS1 and KS2.</p> <p>Increased number of staff members leading teams at sports competitions and sporting events within the authority.</p>



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Supply costs to release staff to run sports competition and take children to sporting events.		All year groups	£248	
Transport costs to sporting events.		All year groups	Spend July 2020: £75.00	

Pupil engagement in regular physical activity

Focus:

To engage pupils in regular physical activity (at least 30 mins every day at school) and embed physical activity into the school day through active playgrounds.

- To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.
- To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.
- To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

Targeted pupils in Year 5 and 6 completed the Playleader training sessions in the Autumn Term to encourage pupils to take on further leadership and volunteer roles that support sport and physical activity. The Golden Mile was introduced to all year groups in Autumn 2019 and was completed more widely in the Autumn and Spring 2019/2020 across school. Playleaders will continue to take a more active role in the Golden Mile and new personal challenges to be introduced in the Autumn Term 2020 (including skipping challenges).

Both staff at school and Premier Sport coaches provided a range of extra-curricular activities, with pupil questionnaires conducted in Upper Key Stage 2 ahead of their sessions to plan sessions that were led by children's interests. Some clubs delivered were to promote sports and engage a wide range of pupils in sports. These were supported by additional teaching assistants to ensure inclusive sports opportunities for all. Football, basketball, Y3/4 Girls Football, gymnastics and cross country were offered for free to all pupils in the allocated year groups and funded through Sport Premium but additional sessions to prepare pupils for competitions at Level 2 and 3 were then provided prior to competitions.

Pupils were consulted regarding lunchtime clubs and targeted children attended the Change4Life lunchtime activities delivered by Premier Sport at lunchtimes. Premier Sport continued to provide active lunchtimes for pupils attending school during the COVID-19 Summer 2020, working with targeted 'bubbles' to promote safe and active playgrounds.

Some of the planned inclusive sports activities and after school clubs did not take place Summer 2020 due to COVID-19. Several pupils with additional needs and EHCPs accessed the Summer activities led by Premier Sports during the Summer term 2020, supported by teachers and teaching assistants within their 'bubbles'.

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In order to continue to engage pupils in regular physical activity during school closure and lockdown, teachers provided a variety of sporting challenges in the home learning packs and weekly Seesaw activities for all year groups. During school closure, children were able to access weekly challenges for PE and physical activity ideas with a wide range of activities uploaded to Seesaw on a weekly basis. These have included the School Games: Stay in Work Out Boccia, Athletics and Hockey Challenges, Y6 Design a Circuit or Dance routine challenges, a whole school Premier Sport Challenge to try and beat Mr Walker's Personal Best times in his video, Mindfulness Yoga, KS1 physical activity indoor and outdoor challenges, the sharing of the Joy of Moving Festival Booklet over half term and the personal sports challenges set by Mr Copley across KS2 to see Who was a Sports Champion - including a series of six sports activities to complete at home over the Summer Term. The Seesaw program allows pupils to share their sporting achievements and Personal Best scores with the class teachers and video/ photograph their accomplishments too.

Premier Sports coaches to lead lunchtime school sports clubs including Change4life, introduce two personal challenge tasks for all pupils, reintroduce and promote the Golden Mile and working with Play Leaders.	5 x 30 minute sessions per lunchtime x 2 coaches	All year groups	£5234 Spend July 2020: £5482.45	To increase the number of pupils participating in active sports clubs (including Change4Life) at lunchtime. To ensure targeted pupils engage further in physical activity (SEND, least active). Increase the number of girls participating in physical activity.
Premier Sport coaches and staff to lead additional extra-curricular activities – Cross Country, Tag Rugby, Multi-Skills, Girls' Football etc to further promote active lifestyles for girls and the least active pupils in school.	Additional costs for coaches X 18 sessions	Y1to Y6	£1728 Spend July 2020: £1221.00	
Additional teaching assistant support for SEND pupils to access Inclusive sports activities.	X 18 sessions	Y1 to Y6	£1254 Spend July 2020: £294.00	



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Developing equipment and provision for sports

Focus:

- To further broaden the inclusive sporting activities currently offered by school.
- To introduce new sports and other activities to encourage more pupils to take up sport and physical activities.
- To develop more opportunities for all pupils to access inclusive Intra sport competitions.

Premier Sport coaches have supported staff, including two NQTs, to implement Intra-House competitions across various year groups. Most year groups across school accessed alternative inclusive sports sessions including Boccia and Curling, which led to inclusive Intra-House competitions in KS1 and KS2. In order to support opportunities to increase high quality PE that is in line with the DfE COVID-19 guidelines, school has audited the PE equipment and purchased additional resources to increase equipment to enable every child from Y1 to Y6 to have their own skipping rope from September 2020. Additional class sets of size 4 netballs, size 3 basketballs, size 4 footballs, EYFS/KS1 multi skills balls in various sizes and KS1 hockey sets were purchased Summer 2020, so children do not need to share equipment in PE. Additional equipment for ball games such as rebounders, netball hoops and KS1 basketball hoops have been purchased, for PE lessons to be adapted and enable a wider variety of ball skills to be delivered in PE lessons safely. Additional fitness and circuit equipment has been purchased to deliver regular fitness challenges from September 2020 with additional agility ladders, hurdles, circuit hoops now available for playground circuits and additional personal challenges to be introduced each week. Playground and playtime equipment has been purchased for each bubble – so equipment is not shared across year groups. This includes additional plastic quoits, balls, rackets, scoops, balance boards, hoops, cones etc, which can be cleaned easily following use.

<p><u>Action:</u> Audit PE equipment in line with new sporting events and competitions. Purchase identified resources to develop provision. e.g. class sets - Tri Golf, hockey equipment, fencing, boccia</p> <p>Plan further sports events throughout the year for each year group – Inter-House Competitions</p>	<p>n/a</p>	<p>KS1 and KS2 Equipment</p>	<p>Equipment £1000 Spend July 2020: £4026.45</p>	<p>The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>Broader range of sports offered to all pupils.</p> <p>Increased participation in competitive sport across KS1 and KS2.</p> <p>Increased participation in the School Games.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>Physical activity embedded further into school day through improved facilities.</p>
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Additional targeted swimming provision

Focus:

To increase the percentage of children meeting the swimming requirements of the national curriculum by the end of KS2.

At the end of Year 4 Summer 2019, 61% of the current Year 5 pupils (2019-2020) had achieved the expected standard for the swimming requirements of the national curriculum. School wished to increase the number of children meeting the swimming requirements of the national curriculum by the end of KS2 through allocating Sport Premium funding to allow the identified Year 5 pupils to continue to receive swimming tuition.

Year 5 pupils who had not achieved the swimming requirements by the end of Year 4 were identified in the Autumn term 2019 and received additional swimming lessons funded through Sport Premium in Autumn and Spring 2019-2020. Unfortunately, not all planned swimming lessons were able to be completed due to COVID-19 but all children who accessed the swimming lessons made significant progress from their starting points.

Of the 25 pupils identified, 7 have now achieved the national curriculum swimming requirements. This means the percentage of Year 5 pupils who have achieved the national curriculum swimming requirements has increased from 61% to 72%.

These figures are based on the most recent swimming teacher assessments available, which were completed in February 2020. Some Year 5 pupils did continue to attend swimming lessons for several weeks after this assessment date and continued to make further progress. All pupils made considerable progress from their starting points.

<p><u>Action:</u> Identify pupils who have not achieved the swimming requirements at the end of Year 4. Provide targeted pupils with additional swimming lessons to meet the required standard.</p>	<p>1 hour sessions per targeted group £5.92 x 10 children for 30 weeks</p>	<p>Year 5</p>	<p>£1776 Spend July 2020: £1588.00</p>	<p>The number of children meeting the swimming requirements of the national curriculum by the end of KS2 will increase</p>
<p>Total expenditure</p>			<p>£19,650 Spend July 2020: £18423.70 Balance to carry forward: £1226.30</p>	