



PE and Sport Premium Funding 2021-22

Aiming High Together: To Inspire, Achieve and Succeed, we will aim high and build dreams and futures together

Providing the highest quality education, care and support for the whole school community.

Our mission statement is based on RESPECT:

R = Recognising the needs of the individual child

E = Ensuring a unique and engaging curriculum

S = Supporting each other to learn and achieve

P = Passionate about providing the highest quality education

E = Encouraging creativity, self – expression and imagination

C = Creating confident, resilient, life – long learners

T = The voice of everybody is heard

All the above statements help us to understand how we can all make a positive contribution to the school and the wider community.

We do this through our core values:

- respect - resilience - kindness - confidence

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Previous Gold School Games Mark • School awarded two School Games certificates in Summer 2020 – a recognition award for ongoing commitment and support of the School Games Programme and a Virtual Award for our support, commitment, and engagement of a virtual physical education programme during the Summer Term 2020. • PE subject leaders for KS1 and KS2 – Mr and Mrs Copley (subject specialists) • Daily Mile – Premier Sport has previously introduced the Golden Mile • Recording of internal/external sporting events across school– evidence on school website, photographs, display board in central position in school hall • A range of sports offered throughout the year through extra-curricular clubs (using external providers/ Premier Sports coaches and staff with subject specialisms – Mr Copley (football, basketball, cricket), Mrs Copley (Hi Five/ Netball), Mrs Brooks (gymnastics). Further staff becoming involved in sports 	<ul style="list-style-type: none"> • PE subject leaders continuing to improve provision of PE further. • Review staff questionnaires and plan CPD accordingly. • Staff CPD at termly opportunities to ensure high quality first teaching. • Continue links with Premier Sports/ Wigan Warriors/ Golborne Cricket/ Golborne Sports/ Golborne Girls/ Leigh Harriers to support delivery of clubs and provision of dance project. • Provide more extra-curricular opportunities – reviewing pupil voice in decision making of sports opportunities available. • Consider choices available for SEND, least active and girls in order to increase the number of pupils participating in regular sports activities. • Develop Playleader/ House Captain role to introduce Sports Council – possible reports and sport personality of the month • Fully embed Golden Mile across school – reviewing current playtime availability - for all pupils to receive regular opportunities to complete.

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clubs, working alongside subject specialists (Miss Olson, Miss Brown, Miss Bailey)

- Range of external competitions entered LLG/LOGOS (Level 2)
- Success in competitions:
 - Y5/6 Football league
 - Y5/6 Basketball
 - Y5/6 Wigan Cross Country
 - Y2, Y3/4 and Y5/6 Key Steps Gymnastics
 - Wigan Town Sports Athletics Y3/4 and Y5/6
 - Y3/4 and Y5/6 Tag Rugby
 - Y3/4 girls football
 - Y3/4 and Y5/6 Mixed Cricket
 - Girls Cricket
 - Netball
 - Inclusive Sports - Boccia Y5/6
 - Teams and individuals representing Wigan at Greater Manchester Games (Y2 Gymnastics, Y3/4 Gymnastics, Y5/6 Basketball) and Greater Manchester Cross Country events
- B and C teams provided in Basketball, Football, Cross Country, Cricket, Netball
- Strong links with local sports clubs and facilities, directing children to different sport clubs – Golborne Sports FC, Golborne Girls FC, Golborne Hockey, Golborne Cricket, Golborne Parkside Rugby, Leigh Harriers
- Increased pupil participation and choice of activities both within and beyond the curriculum.
- Enhanced, inclusive curriculum provision.
- Staff are more confident when delivering PE.
- Enhanced quality of teaching and learning.
- Positive attitudes to health and well-being.
- Improved behaviour.
- Improved pupils' attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work.
- Greater variety of sport for children: dance, football, gymnastics, hockey, netball, basketball, boccia, curling, lacrosse, archery, cricket, athletics, rugby: all being popular with different children.
- Class teachers provided a great variety of clubs: cross country, athletics, netball, cricket, mixed football, basketball, gymnastics, girls football.
- Increased number of children accessing active lunchtimes through additional

- Fully embed two personal goal challenges for this academic year for all pupils across school.
- To gather evidence of children's personal goals and achieving their personal best.
- Attend a variety of Level 2 and Level 3 competitions throughout the year – with a balance of different sports offered and opportunities for different year groups to attend.
- Update the Sports Premium document and post on the School Website.
- Update Sports Calendar with new key skills including Level 1 competitions and virtual competitions.
- Ensure all pupils access wider range of Inter-House competitions throughout the year – and update website with regular news of these events.
- To keep the PE and School Games Display board and school website up to date with current competitions and information.
- Monitor pupil access to lunchtime and extra-curricular activities to review uptake by girls/ SEND/ least active pupils more closely (include pupil voice)
- To review how many children are attending out of school sports clubs.
- Promotion of C4L and access further training if available.
- Provide feedback to School Governing Body on Provision of PE in this academic year.
- Continue to increase the percentage of pupils achieving the swimming requirements of the National Curriculum by the end of KS2.



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<p>equipment purchased and Premier Sport lunchtime clubs</p> <ul style="list-style-type: none"> • Increased participation from Reception through to Year 6 – all experiencing some level one competition 2018-2019 (limited access in 2019-2020 due to school closure during Covid-19 lockdown) • Inter-House competitions in a wide variety of sports introduced across school throughout the year – with additional resources purchased to support this. • A more inclusive approach to PE – links to Physical Disabilities Outreach Team and Physio/OT for individual pupils • Pupil voice used to review sports and current provision. • Transition links through sport/PE provided through Golborne High School. • Attendance at Wigan/ LLG PE Network meetings. SGO links maintained. • Curriculum development to improve PE across school. Evidence of what skills look like at different year groups. New schemes of work written/ purchased. • Links to outside providers for dance, Golborne Sports, Golborne JFC, Golborne Girls FC, Golborne Cricket Club, Wigan Warriors – rugby, Leigh Centurions 	
Meeting national curriculum requirements for swimming and water safety	Percentage of pupils:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>95% Y6 2019-2020 72% Y6 2020-2021 (from data captured Feb 2020 – before Covid-19) No swimming lessons took place 2020-2021 due to Covid-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>95% Y6 2019-2020 82% Y6 2020-2021</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>82% Y6 2020-2021</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes 2018-2019 *Additional provision in Y5 (2019-2020 and 2020-2021) for targeted pupils through Sport Premium funding did not take place. The planned sessions were unable to take place Spring and Summer 2020 due to school closure. Lessons to recommence Sept 2021</p>



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Objectives 2021/22

- To continue to promote physical exercise and healthy lifestyles and further embed physical activity into the school day through active playgrounds and active teaching.
- To provide outstanding Physical Education opportunities and enrich the sports curriculum further to promote health and well-being as a whole school approach.
- To develop and include active lessons across the wider curriculum.
- To provide staff with further professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school, including CPD for new staff members.
- To continue to broaden the inclusive sporting activities currently offered by school, including the development of the KS2 playground to increase sports activities at lunchtimes and after-school.
- To continue to embed new sports and other activities to encourage more pupils to take up sport and physical activities.
- To develop more opportunities for all pupils to access inclusive Intra sport activities and competitions.
- To increase the percentage of girls and least active children participating in extra-curricular sporting activities.
- To partner with other local schools to increase opportunities for girls and least active pupils to access more sports activities and clubs.
- To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

Total amount allocated for 2020/2021	£19,610.00
Total amount carried over from 2020/2021	£ 5,403.44
Total amount allocated for 2021/2022	£19,590.00
Total amount of funding for 2021/2022. To be spent and reported on by 31st July 2022.	£24,993.44

Use of Sports Funding

<p>Key indicators:</p> <ul style="list-style-type: none"> *The profile of PESSPA being raised across the school as a tool for whole school improvement. * Broader experience of a range of sports and activities offered to all pupils. * Increased participation in competitive sport. 	<p>Total planned expenditure for staff CPD/ curriculum development/delivery: £3,023.66 Percentage of total allocation: 12%</p>
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Intent	Implementation	Impact
To provide new staff (ECTs and RQTs) with professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school.	Premier Sports coach working alongside staff to deliver lessons and support the delivery and planning of PE, including Inter-House and Intra-competitions, and OAA.	Increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.



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<p>To continue to introduce new sports and other activities to encourage more pupils to take up sport and physical activities.</p> <p>To further broaden and support all staff in developing the inclusive sporting activities currently offered by school.</p> <p>To continue to develop the Intra School Sports and Activities programme to ensure all pupils have access and participate regularly in Intra Sports activities.</p>	<p>Support staff in the delivery of the new PE scheme of work, focusing on key skills, differentiation and progression from session to session. NQTs and RQTs will be supported.</p> <p>Continue to support staff in the preparation of sports teams for sports competitions, including virtual competitions within the Local Authority.</p> <p>Premier Sports coach to lead on alternative inclusive sports programme to enrich the PE and Sport curriculum: fencing, boccia, curling, Frisbee golf, Tri-Golf, archery and lacrosse.</p>	<p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – respect, resilience, kindness and confidence.</p> <p>A broader range of sports is offered to all pupils to enrich the PE and Sport curriculum.</p> <p>There is an increased participation in competitive sport across KS1 and KS2, including access to virtual games.</p> <p>There is an increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports).</p> <p>A wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, Boccia, Basketball, Curling, Archery, Tri-Golf, Frisbee Golf, Fencing.</p> <p>A high level of participation in School Games events across KS1 and KS2 (including virtual games) will be sustained.</p> <p>There is an increased number of staff members leading teams at sports competitions and sporting events within the authority (including virtual games).</p>
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<p>Key indicators:</p> <ul style="list-style-type: none"> * Broader experience of a range of sports and activities offered to all pupils. * Provide targeted activities to involve and encourage the least active children. 		<p>Total planned expenditure: £6,047.32 Percentage of total allocation: 24%</p>
Intent	Implementation	Impact
<p>To broaden the range of sports and activities offered across KS1 and KS2.</p> <p>To continue to support staff in the delivery of the new PE scheme of work, focusing on key skills, inclusion and differentiation and progression from session to session.</p> <p>To continue to support staff in the preparation of sports teams for sports competitions, including virtual competitions within the Local Authority.</p> <p>To deliver alternative sports opportunities through the enrichment of the PE and Sport curriculum.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school.</p>	<p>Small group activities delivered at least weekly for targeted groups of pupils (least active) to encourage involvement in wider sports, increase engagement in physical activity.</p> <p>1:1 incentive sessions for identified SEND pupils.</p> <p>Enrichment mornings delivered alongside class teacher, providing wider range of inclusive sports: fencing, boccia, curling, archery, lacrosse, tri-golf, Frisbee golf etc</p> <p>Each class to access enrichment morning(s) as part of school sports calendar.</p> <p>Work alongside class teacher to support the preparation of teams for competitions. School funded extra-curricular activities to prepare teams and provide further opportunities for sporting events, including virtual events.</p> <p>Targeted additional sessions for identified pupils to increase participation in physical activity – developing the 60 Active Minutes, promoting enjoyment, team work and resilience in sports.</p> <p>KS2 PE subject leader to deliver PE in Year 6 to fully embed new PE scheme of work and progression of skills at end of Key Stage Two.</p> <p>Support staff in KS2 to deliver the new PE scheme of work and implement a clear progression of skills based curriculum.</p>	<p>There is an increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – resilience</p> <p>A broader range of sports is offered to all pupils to enrich the PE and Sport curriculum.</p> <p>There is an increased participation in competitive sport across KS1 and KS2, including access to virtual games.</p> <p>There is an increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports).</p> <p>There is a wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, Boccia, Basketball, Curling, Archery, Fencing and Sports Day events.</p> <p>A high level of participation in School Games events across KS1 and KS2 (including virtual games) is sustained.</p>

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	Support staff in KS2 to deliver extra-curricular clubs.	<p>There is an increased number of staff members leading teams at sports competitions and sporting events within the authority (including virtual games).</p> <p>A greater prominence of pupil well-being, with mental health and well-being a central part of the school curriculum.</p> <p>A wider range of sessions provided to increase pupil health and well-being including yoga and self-regulation strategies.</p>
<p>Key indicators:</p> <ul style="list-style-type: none"> * To engage pupils in regular physical activity, encouraging 60 Active Minutes throughout the day (at least 30 minutes within the school day). * To embed physical activity into the school day through active playgrounds, encouraging active play during break times and lunchtimes. * Provide targeted activities or support, delivering inclusive sports, to involve and encourage the least active children. 		<p>Total planned expenditure: £5,553.70 Percentage of total allocation: 22%</p>
Intent	Implementation	Impact
<p>To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.</p> <p>To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school.</p>	<p>Premier Sports coaches to lead lunchtime school sports clubs including Change4life, introduce two personal challenge tasks for all pupils, reintroduce and promote the Golden Mile and working with Play Leaders.</p> <p>Target individual children to participate in lunchtime sports activities – developing the 60 Active Minutes, promoting enjoyment, team work and resilience in sports.</p> <p>5 x 30 minute sessions per lunchtime x 2 coaches</p>	<p>The number of pupils participating in active sports clubs (including Change4Life) at lunchtime has increased.</p> <p>Targeted pupils are engaging further in physical activity (SEND, least active) on a regular basis.</p> <p>The number of girls participating in physical activity has increased.</p> <p>The number of pupils engaging in the 60 Active Minutes throughout the school day has increased.</p>



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<p>To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p>To further broaden the inclusive sporting activities currently offered by school.</p>		
<p>Key indicators:</p> <ul style="list-style-type: none"> * To engage pupils in regular physical activity, encouraging 60 Active Minutes throughout the day (at least 30 minutes delivered in the school day). * To further embed physical activity into the school day through active playgrounds. * To provide more and broadening the variety of extra-curricular physical activities after-school. 		<p>Total planned expenditure: $£5403.44 + £4,965.32 = £10,368.76$ Percentage of total allocation: 41%</p>
Intent	Implementation	Impact
<p>To further develop the KS2 playground space and provision in order to increase pupil engagement in regular physical activity, at lunchtimes and after school.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school through extending the provision available on the KS2 playground.</p>	<p>Liaise with play leaders and pupils across school to purchase additional equipment to supplement and/or replace playground equipment purchased last year. Purchase new playground equipment for all year groups.</p> <p>Redevelop the playground space and purchase new outdoor all-weather equipment for the KS2 playground (i.e. all weather gym equipment) to encourage least active pupils to engage in alternative forms of physical activity at playtimes and lunchtimes.</p> <p>Install external lighting on KS2 playground in order for the space to be used for sports activities afterschool all-year round (outdoor sports activities currently unable to take place from October to March due to poor lighting in Winter/Spring).</p>	<p>An increase in physical activity is embedded further into school day through improved facilities on the KS2 playground (e.g. outdoor gym equipment, lighting facilities in order to deliver extra-curricular clubs after school in Autumn/Spring Terms).</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>The least active pupils have increased opportunities to become involved in physical activity at lunchtime, playtime and afterschool.</p> <p>The number of pupils engaging in the 60 Active Minutes throughout the school day has increased.</p>
<p>Total planned expenditure</p>	<p>£24,993.44</p>	