

ECO Action Plan 2019-20

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<p>Priority:</p> <p>To move and improve the school Eco board.</p> <p>To share New Eco Code with whole school.</p> <p>Pupils to be given opportunities to discuss the news regularly.</p> <p>Energy – Eco monitors to ensure lights/computers turned off when not in use.</p> <p>Energy – School Eco team to present Switch Off Fortnight assembly to the whole school. Eco members to deliver the message to the whole school that saving energy can help save the planet.</p> <p>Global Citizenship – Discuss with Y5/6 teachers ways to build in opportunities for pupils to discuss the news regularly. E.g. News round/ Paper – ‘The Week Junior’.</p> <p>Water – Children to learn more about ways to save water.</p>	<p>Year 2019-20</p> <p>Lead person accountable for the plan:</p> <p>L. Dulhanty</p>	<p>Finance Plan</p> <p>How much will the plan cost – Costings required for magazine ‘The Week Junior’.</p> <p>Which account code/s will fund the plan – N/A</p>
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<p>Success criteria:</p>	<p>Focus on outcomes. Specific, measurable impact on pupils. (write this before you identify the actions to be taken).</p> <ul style="list-style-type: none">• A prominent, informative Eco Board.• Eco Code to be displayed in classroom.• Curriculum Links – Environmental issues to be covered in at least three areas of the curriculum.• For energy levels to be reduced across the school.
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Action	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
To form a new Eco Committee for the school year 2019-20.	L. Dulhanty	Sept 2019 – July 2020		Half Termly meeting with the new Eco team.
To carry out an environmental review with the school Eco team.	L. Dulhanty	Sept 2019 – July 2020		Time out of class with Eco team
Eco Team to share the new Eco Code with the whole school.	L. Dulhanty & Eco Team	November 2019 (During Switch off fortnight assembly).		Assembly time
To move and improve the school Eco Board by using the model of good practise on Eco website.	L. Dulhanty	October 2019		
To update evidence file of pupils work demonstrating links between the Eco School programme and the National Curriculum.	L. Dulhanty	Sept 2019 – July 2020		Time out of class.
Litter – Pupils to take part in a half termly litter pick.	L. Dulhanty	Sept 2019 – July 2020		Break Times
Energy - To monitor the amount of energy used in school. Eco monitors to be responsible for collecting data on the number of lights left on, computers left on at the same time each week. (A recording grid to be created).	L. Dulhanty & Eco monitors	Sept 2019 – July 2020		
Energy – Pupils to take part in energy saving programme ‘Switch Off Fortnight’. Members of Eco Team to present assembly to the whole school.	L. Dulhanty & Eco Team	November 2019		Assembly Time
Waste – A central place in school for staff / pupils to put waste plastic.	L. Dulhanty	Autumn Term 2019		
Global Citizenship – Children to be given the opportunities to discuss the news regularly. Look into the possibility of purchasing the children’s newspaper ‘The Week Junior’ for pupils in Years 5 and 6.	L. Dulhanty & A. Rigby (English co-ordinator)	Sept 2019 – July 2020		Costings required for magazine.

Monitoring				
Who	What	Where	When	External Validation

L. Dulhanty	Meeting with Eco Team	Action Plan	Academic Year 2019-20	No
Impact: What will the outcomes be?		Update How close are you to the stated outcomes?	Final Evaluation Have the intended outcomes been achieved?	
<ul style="list-style-type: none"> • New Eco Team (2019-20) to raise environmental awareness throughout the school. • An environmental review to identify the good things that Lowton West is already doing for the environment and identify areas for improvement. • A shared Eco Code to show the school's commitment to improving its environmental performance. • To update the profile of Eco Schools through an informative Eco Board. • Cleaner school – Litter picks • Plastic Recycling – To try to prevent plastic ending up in landfill sites. • Energy – Pupils to be made more aware of the impact of saving energy through simple measures such as turning off lights. • Global Citizenship –Pupils to be more aware of current issues in the world around them. 				

