



PE and Sport Premium Funding 2019-20

Aiming High Together: To Inspire, Achieve and Succeed, we will aim high and build dreams and futures together

Providing the highest quality education, care and support for the whole school community.

Our mission statement is based on RESPECT:

R = Recognising the needs of the individual child

E = Ensuring a unique and engaging curriculum

S = Supporting each other to learn and achieve

P = Passionate about providing the highest quality education

E = Encouraging creativity, self – expression and imagination

C = Creating confident, resilient, life – long learners

T = The voice of everybody is heard

All the above statements help us to understand how we can all make a positive contribution to the school and the wider community.

We do this through our core values:

- respect - resilience - kindness - confidence

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Previous Gold School Games Mark • PE subject leaders for KS1 and KS2 – Mr and Mrs Copley • Daily Mile – Premier Sport has previously introduced the Golden Mile • Recording of internal/external sporting events across school– evidence on school website, photographs, display board in central position in school hall • A range of sports offered throughout the year through extra-curricular clubs (using external providers/ Premier Sports coaches and staff with subject specialisms – Mr Copley (football, basketball, cricket), Mrs Copley (Hi Five/ Netball), Mrs Brooks (gymnastics) • Range of external competitions entered LLG/LOGOS (Level 2) • Success in competitions: <ul style="list-style-type: none"> ○ Y5/6 Football league ○ Y5/6 Basketball ○ Y5/6 Wigan Cross Country 	<ul style="list-style-type: none"> • PE subject leaders continuing to improve provision of PE further. • Review staff questionnaires and plan CPD accordingly. • Staff CPD at termly opportunities to ensure high quality first teaching. • Continue links with Premier Sports/ Wigan Warriors/ Golborne Cricket/ Golborne Sports/ Golborne Girls/ Leigh Harriers to support delivery of clubs and provision of dance project. • Provide more extra-curricular opportunities wherever possible – reviewing pupil voice in decision making of sports opportunities available. • Consider choices available for SEND, least active and girls in order to increase the number of pupils participating in regular sports activities. • Develop Playleader/ House Captain role to introduce Sports Council – possible reports and sport personality of the month • Update some sports equipment if possible e.g. Tri-golf set to practice for level two competitions.



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- Y2, Y3/4 and Y5/6 Key Steps Gymnastics
- Wigan Town Sports Athletics Y3/4 and Y5/6
- Y3/4 and Y5/6 Tag Rugby
- Y3/4 girls football
- Y3/4 and Y5/6 Mixed Cricket
- Girls Cricket
- Netball
- Inclusive Sports - Boccia Y5/6
- Teams and individuals representing Wigan at Greater Manchester Games (Y2 Gymnastics, Y3/4 Gymnastics, Y5/6 Basketball) and Greater Manchester Cross Country events
- B and C teams provided in Basketball, Football, Cross Country, Cricket, Netball
- Directing children to different sport clubs – Golborne Sports FC, Golborne Girls FC, Golborne Hockey, Golborne Cricket, Golborne Parkside Rugby, Leigh Harriers
- Increased pupil participation and choice of activities both within and beyond the curriculum.
- Enhanced, inclusive curriculum provision.
- Staff are more confident when delivering PE.
- Enhanced quality of teaching and learning.
- Positive attitudes to health and well-being.
- Improved behaviour.
- Improved pupils' attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work.
- Greater variety of sport for children: dance, football, gymnastics, hockey, netball, basketball, boccia, curling, lacrosse, archery, cricket, athletics, rugby: all being popular with different children.
- Class teachers provided a great variety of clubs: cross country, athletics, netball, cricket, mixed football, basketball, gymnastics, girls football.
- Increased number of children accessing active lunchtimes through additional equipment purchased 2018-2019 and Premier Sport lunchtime clubs
- Increased participation from Reception through to Year 6 – all experiencing some level one competition.
- Inter-House competitions in a wide variety of sports introduced across school throughout the year – with additional resources purchased to

- Fully embed Golden Mile across school – all pupils to receive regular opportunities to complete.
- Fully embed two personal goal challenges for this academic year for all pupils across school.
- To gather evidence of children's personal goals and achieving their personal best.
- Attend a variety of Level 2 and Level 3 competitions throughout the year – with a balance of different sports offered and opportunities for different year groups to attend.
- Update the Sports Premium document and post on the School Website.
- Update Sports Calendar with new key skills including Level 1 competitions.
- Ensure all pupils access wider range of Inter-House competitions throughout the year – and update website with regular news of these events.
- To keep the PE and School Games Display board and new school website up to date with current competitions.
- Monitor pupil access to lunchtime and extra-curricular activities to review uptake by girls/ SEND/ least active pupils more closely (include pupil voice)
- To review how many children are attending out of school sports clubs.
- Promotion of C4L and access further training if available.
- Provide feedback to School Governing Body on Provision of PE in this academic year.
- Continue to increase the percentage of pupils achieving the swimming requirements of the National Curriculum by the end of KS2.



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<p>support this.</p> <ul style="list-style-type: none"> • A more inclusive approach to PE – links to Physical Disabilities Outreach Team and Physio/OT for individual pupils • Pupil voice used to review sports and current provision. • Transition links through sport/PE provided through Golborne High School. • Attendance at Wigan/ LLG PE Network meetings. SGO links maintained. • Curriculum development to improve PE across school. Evidence of what skills look like at different year groups. New schemes of work written/ purchased. • Links to outside providers for dance, Golborne Sports, Golborne Cricket Club, Wigan Warriors - rugby 	
Meeting national curriculum requirements for swimming and water safety	Percentage of pupils:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No *Additional provision in Y5 for targeted pupils through Sport Premium funding</p>



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Objectives 2019/20

- To provide staff with professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school.
- To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.
- To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.
- To develop and include active lessons across the wider curriculum.
- To further broaden the inclusive sporting activities currently offered by school.
- To introduce new sports and other activities to encourage more pupils to take up sport and physical activities.
- To develop more opportunities for all pupils to access inclusive Intra sport competitions.
- To increase the percentage of girls and least active children participating in extra-curricular sporting activities.
- To partner with other local schools to increase opportunities for girls and least active pupils to access more sports activities and clubs.
- To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.
- To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

Use of Sports Funding	Sessions	Year Groups	Funding allocated to school: £19,650	Success criteria
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Staff Professional development

Focus:

- To provide staff with professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school.
- To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.
- To introduce new sports and other activities to encourage more pupils to take up sport and physical activities.
- To further broaden the inclusive sporting activities currently offered by school.
- To develop more opportunities for all pupils to access inclusive Intra sport competitions.



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<p><u>Action:</u> Premier Sports coach working alongside staff to deliver lessons and support the delivery and planning of PE, including Inter-House and Intra-competitions, and OAA.</p> <p>Support new staff/ staff in new year groups in the delivery of the new PE scheme of work, focusing on key skills, differentiation and progression from session to session.</p> <p>Continue to support staff in the preparation of sports teams for Level 2 sports competitions.</p>	<p>1 hour per week (per class) x 35 weeks</p>	<p>Rec – Y5</p>	<p>Total expenditure for staff CPD lesson support/delivery: £5250</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – resilience</p> <p>Broader range of sports offered to all pupils to enrich the PE and Sport curriculum.</p> <p>Increased participation in competitive sport across KS1 and KS2.</p> <p>Increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports).</p>
<p>Premier Sports coach to lead on alternative sports activities to enrich the PE and Sport curriculum: fencing, boccia, curling, archery and lacrosse.</p>	<p>Additional coaches for enrichment days x 8 days</p>	<p>Y3-Y6</p>	<p>£1160</p>	<p>Wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, boccia, Basketball, Curling, Archery, Fencing.</p> <p>Sustain high level of participation in School Games events across KS1 and KS2.</p>
<p>Supply costs to release staff to run sports competition and take children to sporting events.</p>	<p>See event calendar</p>	<p>All year groups</p>	<p>£2000</p>	<p>Increased number of staff members leading teams at sports competitions and sporting events within the authority.</p>
<p>Transport costs to sporting events.</p>		<p>All year groups</p>	<p>£248</p>	



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Pupil engagement in regular physical activity

Focus:

To engage pupils in regular physical activity (at least 30 mins every day at school) and embed physical activity into the school day through active playgrounds.

- To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.
- To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.
- To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

Premier Sports coaches to lead lunchtime school sports clubs including Change4life, introduce two personal challenge tasks for all pupils, reintroduce and promote the Golden Mile and working with Play Leaders.	5 x 30 minute sessions per lunchtime x 2 coaches	All year groups	£5234	<p>To increase the number of pupils participating in active sports clubs (including Change4Life) at lunchtime.</p> <p>To ensure targeted pupils engage further in physical activity (SEND, least active).</p> <p>Increase the number of girls participating in physical activity.</p>
Premier Sport coaches and staff to lead additional extra-curricular activities – Cross Country, Tag Rugby, Multi-Skills, Girls' Football etc to further promote active lifestyles for girls and the least active pupils in school.	Additional costs for coaches X 18 sessions	Y1to Y6	£1728	
Additional teaching assistant support for SEND pupils to access Inclusive sports activities.	X 18 sessions	Y1 to Y6	£1254	

Developing equipment and provision for sports

Focus:

- To further broaden the inclusive sporting activities currently offered by school.
- To introduce new sports and other activities to encourage more pupils to take up sport and physical activities.
- To develop more opportunities for all pupils to access inclusive Intra sport competitions.



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<p><u>Action:</u> Audit PE equipment in line with new sporting events and competitions. Purchase identified resources to develop provision. e.g. class sets - Tri Golf, hockey equipment, fencing, boccia</p> <p>Plan further sports events throughout the year for each year group – Inter-House Competitions</p>	n/a	KS1 and KS2 Equipment	Equipment £1000	<p>The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>Broader range of sports offered to all pupils.</p> <p>Increased participation in competitive sport across KS1 and KS2.</p> <p>Increased participation in the School Games.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>Physical activity embedded further into school day through improved facilities.</p>
<p><u>Additional targeted swimming provision</u></p> <p><u>Focus:</u> To increase the percentage of children meeting the swimming requirements of the national curriculum by the end of KS2.</p>				
<p><u>Action:</u> Identify pupils who have not achieved the swimming requirements at the end of Year 4. Provide targeted pupils with additional swimming lessons to meet the required standard.</p>	<p>1 hour sessions per targeted group</p> <p>£5.92 x 10 children for 30 weeks</p>	Year 5	£1776	The number of children meeting the swimming requirements of the national curriculum by the end of KS2 will increase
Total expenditure			£19,650	