



## IMPACT OF PUPIL PREMIUM SPENDING 2019 – 2020

Due to the Covid-19 pandemic and subsequent school closure, attainment and progress data for 2020 is not available as children did not undertake the statutory assessments.

***Therefore, below is a reminder of the last set of statutory data (2018-2019).***

During the school closure, the Headteacher and Deputy Head kept in touch with the parents of pupils classed as 'vulnerable', including some of the parents of disadvantaged pupils, on a weekly basis.

During national lockdown, disadvantaged pupils who still attended the school reduced provision setting, continued to receive free school meals. The school provided free school meals for those disadvantaged pupils who were not attending the school setting. The School Business Manager then organised the online voucher scheme for the parents of disadvantaged pupils not attending school.

Senior leaders monitored the engagement of disadvantaged pupils in relation to remote learning and actions were taken to ensure that work was being accessed. Paper packs were provided if pupils did not have access to an electronic device.

### 2019-2020 (up to March 20<sup>th</sup> 2020):

#### Counselling

A number of our pupil premium children benefited from sessions with the counsellor. This helped with emotional well-being and enabled the children to concentrate more on their class work.

#### Nurture groups

A significant number of our pupil premium children benefited from nurture groups at lunchtimes and nurture groups during the school day. This helped with emotional well-being and enabled the children to concentrate more on their class work. Behaviour at lunch times has also improved leading to better learning across the school.

#### Attendance

We use this money to employ an Attendance Officer to monitor the attendance of all pupils, with a focus on the attendance of pupils eligible for PP. In 2019-2020, the attendance of the pupils eligible for PP was 95.6% - up to school closure March 20<sup>th</sup> 2020 (which is slightly below the 2018 national figure: 95.8%). ***The Attendance Officer was closely monitoring the disadvantaged pupils and actions were being taken to improve the attendance for this group of pupils. However, this work could not continue and the full impact of the actions being taken cannot be fully measured due to the school closure in March 2020.***

### IT equipment

More I-pads were purchased and as a result of this more pupils had even more frequent access to IT devices to support them with their learning, e.g. accessing TT Rockstars; Spelling Shed more frequently.

### Last set of statutory data: 2018-2019:

#### EARLY YEARS FOUNDATION STAGE (6 pupils eligible for PP):

- In the EYFS (Early Years Foundation Stage), 33% of pupils eligible for PP achieved a GLD (Good Level of Development).
- In the EYFS, 33% of pupils eligible for PP achieved the Expected standard or above in Reading, Writing and Maths.

### **YEAR 1: (7 pupils eligible for PP)**

- In the Year 1 Phonics Screening test, 7 out of the 9 pupils (78%) eligible for PP passed the test (86% in 2018; 75% in 2017). The pupils perform similarly to other (non-PP) pupils nationally.

### **KEY STAGE 1: (9 pupils eligible for PP)**

- 7 out of 9 pupils (78%) achieved the Expected Standard in Reading at KS1. Pupils performed similarly to other (non-PP) pupils nationally (compared to the 2018 data: 78%).
- 7 out of 9 pupils (78%) achieved the Expected Standard in Writing at KS1 (other pupils nationally in 2018: 73%).
- 6 out of 9 pupils eligible for PP (67%) achieved the Expected Standard in Maths at KS1 (compared to the 2018 data for other non-PP pupils nationally: 79%).

### **KEY STAGE 2: (11 pupils eligible for PP)**

- 7 out of 13 pupils eligible for PP (54%) achieved the Expected Standard or above in Reading at KS2 (compared to the national figure for other (non-PP) pupils: 76%).
- 7 out of 13 pupils eligible for PP (54%) achieved the Expected Standard or above in Writing at KS2 (compared to the national figure for other (non-PP) pupils: 83%).
- 7 out of 13 pupils eligible for PP (54%) achieved the Expected Standard or above in Maths at KS2 (compared to the national figure for other (non-PP) pupils: 84%).
- 7 out of 13 pupils eligible for PP (54%) achieved the Expected Standard or above in Grammar, Punctuation and Spelling at KS2 (compared to the national figure for other (non-PP) pupils: 83%).

### **Key Stage 2 Progress measures**

- In reading, the progress measure for Disadvantaged pupils increased from -2.37 (2018) to -1.4 in 2019.
- In writing, the progress measure for Disadvantaged pupils increased from -4.08 (2018) to -0.6 in 2019.
- In maths, the progress measure for Disadvantaged pupils increased from -1.68 (2018) to +0.2 in 2019.