



PE and Sport Premium Funding 2023-24

Aiming High Together: To Inspire, Achieve and Succeed, we will aim high and build dreams and futures together

Providing the highest quality education, care and support for the whole school community.

Our mission statement is based on RESPECT:

R = Recognising the needs of the individual child

E = Ensuring a unique and engaging curriculum

S = Supporting each other to learn and achieve

P = Passionate about providing the highest quality education

E = Encouraging creativity, self – expression and imagination

C = Creating confident, resilient, life – long learners

T = The voice of everybody is heard

All the above statements help us to understand how we can all make a positive contribution to the school and the wider community.

We do this through our core values:

- respect - resilience - kindness - confidence

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Previous Gold School Games Mark
- School awarded two School Games certificates in Summer 2020 – a recognition award for ongoing commitment and support of the School Games Programme and a Virtual Award for our support, commitment, and engagement of a virtual physical education programme during the Summer Term 2020.
- PE subject leaders for KS1 and KS2 – Mr and Mrs Copley (subject specialists)
- Daily Mile – Premier Sport has previously introduced the Golden Mile
- Recording of internal/external sporting events across school– evidence on school website, photographs, display board in central position in school hall
- A range of sports offered throughout the year through extra-curricular clubs (using external providers/ Premier Sports coaches and staff with subject specialisms – Mr Copley (football, basketball, cricket), Miss Olson (football), Mrs Copley (Hi Five/ Netball), Mrs Brooks (gymnastics), Mrs Woolstencroft (swimming). Further staff becoming

- PE subject leaders continuing to improve provision of PE further.
- Review staff questionnaires and plan CPD accordingly.
- Staff CPD opportunities to continue to ensure high quality first teaching.
- Continue links with Premier Sports/ Wigan Warriors/ Golborne Cricket/ Golborne Sports/ Golborne Girls/ Leigh Harriers to support delivery of clubs and provision of dance project.
- Reconnect with Wigan Athletic and Wigan Warriors through the Be Well Team.
- Sustain the wide range of extra-curricular opportunities implemented last year (2022-2023) – reviewing pupil voice in decision making of sports opportunities available.
- Build further enrichment and taster sessions for KS1 and KS2 into



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<p>involved in sports clubs, working alongside subject specialists (Miss Porter)</p> <ul style="list-style-type: none"> • Range of external competitions entered LLG/LOGOS (Level 2) • Success in competitions over the last five years: <ul style="list-style-type: none"> ○ Y5/6 Football league ○ Y5/6 Basketball ○ Y5/6 Wigan Cross Country ○ Y2, Y3/4 and Y5/6 Key Steps Gymnastics ○ Wigan Town Sports Athletics Y3/4 and Y5/6 ○ Y3/4 and Y5/6 Tag Rugby ○ Y3/4 girls football ○ Y3/4 and Y5/6 Mixed Cricket ○ Girls Cricket ○ Netball ○ Inclusive Sports - Boccia Y5/6, Bowling Y3/4 ○ Teams and individuals previously represented Wigan at Greater Manchester Games (Y2 Gymnastics, Y3/4 Gymnastics, Y5/6 Basketball) and Greater Manchester Cross Country events • B and C teams provided in Basketball, Football, Cross Country, Cricket, Netball • Inclusive sports activities attended throughout the year. • Mr Copley leading a wide range of inclusive sports events and competitions throughout the year for pupils across KS2 (football, basketball, cricket) • Inclusive KS1 and KS2 Sports Day events planned on an annual basis. • Strong links with local sports clubs and facilities, directing children to different sport clubs – Golborne Sports FC, Golborne Girls FC, Golborne Hockey, Golborne Cricket, Golborne Parkside Rugby, Leigh Harriers, Leigh Centurions. • Increased pupil participation and choice of activities both within and beyond the curriculum. • Enhanced, inclusive curriculum provision. • Staff are more confident when delivering PE. • Enhanced quality of teaching and learning. • Positive attitudes to health and well-being. Strong links with Wigan's Be Well Team and Healthy Schools Team. Healthy Schools Award 2022-2023 • Improved behaviour. • Improved pupils' attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work. • Greater variety of sport for children: dance, football, gymnastics, hockey, netball, basketball, boccia, curling, lacrosse, archery, cricket, athletics, rugby: all being popular 	<p>the school calendar for new extra-curricular clubs and sports with a wider range of sports providers.</p> <ul style="list-style-type: none"> • Continue to consider choices available for SEND, least active and girls in order to increase the number of pupils participating in regular sports activities. • Further develop Playleader/ House Captain role to introduce Sports Council – possible reports and sport personality of the month • Reintroduce the Daily Mile across school – reviewing current playtime and playground availability - for all pupils to receive regular opportunities to complete. • Fully embed two personal goal challenges for this academic year for all pupils across school. • To gather evidence of children's personal goals and achieving their personal best. • Attend a variety of Inclusive, Level 2 and Level 3 competitions throughout the year – with a balance of different sports offered and opportunities for different year groups to attend. • Update the Sports Premium document and post on the School Website. • Update Sports Calendar with new key skills including Level 1 competitions and virtual competitions. • Ensure all pupils access a wide range of Inter-House competitions throughout the year – and update website with regular news of these events. • To keep the PE and School Games Display board and school website up to date with current competitions and information. • Monitor pupil access to lunchtime and extra-curricular activities to review uptake by girls/ SEND/ least active pupils more closely (include pupil voice) • To review how many children are attending out of school sports clubs. • Promotion of C4L and access further training if available. • Provide feedback to School Governing Body on Provision of PE in this academic year and external consultant visit undertaken Summer 2023. • Continue to increase the percentage of pupils achieving the
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<p>with different children.</p> <ul style="list-style-type: none"> • Class teachers provided a great variety of clubs: cross country, athletics, netball, cricket, mixed football, basketball, gymnastics, girls football. • Increased number of children accessing active lunchtimes through additional equipment purchased and Premier Sport lunchtime clubs • Inter-House competitions in a wide variety of sports introduced across school throughout the year – with additional resources purchased to support this. • A more inclusive approach to PE – links to Physical Disabilities Outreach Team and Physio/OT for individual pupils • Pupil voice used to review sports and current provision. • Transition links through sport/PE provided through Golborne High School and Lowton High School. • Attendance at Wigan/ LLG PE Network meetings. SGO links maintained. • Curriculum development to improve PE across school. Evidence of what skills look like at different year groups. New schemes of work written/ purchased. 	<p>swimming requirements of the National Curriculum by the end of KS2.</p>
Meeting national curriculum requirements for swimming and water safety	Percentage of pupils:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> <p>No swimming lessons took place 2020-2021 due to Covid-19 restrictions. This has had a significant impact on the swimming data for pupils since lessons have resumed. Additional catch up sessions have been provided since 2021, targeting pupils in Upper Key Stage Two, as well as the current Year 4 cohort, who attend lessons as part of their Year 4 PE curriculum.</p>	<p>57% 2023-2024 55% 2022-2023 33% 2021-2022 (from data captured Feb 2020 – before Covid-19) 95% 2019-2020 72%</p> <p>Current Y5 cohort 2023-2024 67%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>57%% Y6 2023-2024 54% Y6 2022-2023 50% Y6 2021-2022 82% Y6 2020-2021 95% Y6 2019-2020</p> <p>Current Y5 cohort 2023-2024 68%</p>



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<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55% Y6 2023-2024 52% Y6 2022-2023 17% Y6 2021-2022 82% Y6 2020-2021</p> <p>Current Y5 cohort 2023-2024 68%</p>
<p>Percentage of current Year 6 cohort achieving the Yellow Award.</p>	<p>89% Y6 2023-2024 69% Y6 2022-2023 80% Y6 2021-2022</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes *Additional sessions for identified pupils in Upper KS2 who have yet to attain the national curriculum requirements following the completion of their National Curriculum sessions in Year 4. Sessions commenced September 2023.</p>
<p>Objectives 2023/24</p> <ol style="list-style-type: none"> 1) To develop and maintain a love for sport and physical activity. <ol style="list-style-type: none"> 1a) Promote sporting events occurring in the world and increase intra-school activity/competition based around them. 1b) To continue to embed new sports and other activities to encourage more pupils to take up sport and physical activities. 2) To provide outstanding Physical Education opportunities and enrich the sports curriculum further to promote health and well-being as a whole school approach. <ol style="list-style-type: none"> 2a) Ensure the progression map, and new long-term planning format, is understood and adhered to across the school. 2b) To continue to embed physical literacy, emotional and thinking skills to succeed in P.E, sport and wider school life. 3) To further develop and include active lessons across the wider curriculum. To continue to promote physical exercise and healthy lifestyles and further embed physical activity into the school day through active playgrounds and active teaching. <ol style="list-style-type: none"> 3a) To further promote self-regulation in relation to keeping healthy. 4) Increase the number of pupils currently meeting the national curriculum requirements for swimming and water safety by the end of Year Six. 5) To provide staff with further professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school, including CPD for new staff members. 6) Allow children to experience a wider variety of sport and P.E through widening the extra-curricular activities offered across school, and give more children 	



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the chance to participate in P.E out of school hours. Extend opportunities for taster sessions and enrichment days in KS1 and KS2 delivered by outside sports providers throughout the school year.

6a) To continue to broaden the inclusive sporting activities currently offered by school.

6b) To continue to increase the percentage of girls and least active children participating in extra-curricular sporting activities, including SEND and Disadvantaged.

6c) Maintain active playtimes through ensuring playground boxes and cabins are suitably equipped to allow children to choose from a wide-range of activities.

6d) Ensure all classes have the necessary sports equipment to meet our curriculum, including extra-curricular provision and allow children to progress.

6e) Ensure external P.E. and extra-curricular sports providers are properly introduced to the school and understand our high expectations.

7) To develop more opportunities for all pupils to access inclusive Intra sport activities and competitions, including participation events, fundamental development events and elite competition events.

7a) To partner with other local schools to increase opportunities for girls and least active pupils to access more sports activities and clubs.

8) To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.

8a) Reintroduce play leaders and sports leaders during the Autumn Term.

8b) Ensure play leaders and sports leaders are aware of responsibilities and take ownership of these.

Total amount allocated for 2022/2023	£19,580.00
Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£19,670.00
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£19,670.00

Use of Sports Funding

<p>Key indicators:</p> <ul style="list-style-type: none"> *The profile of PESSPA being raised across the school as a tool for whole school improvement. * Broader experience of a range of sports and activities offered to all pupils. * Increased participation in competitive sport. <p>Objectives: 1), 1b), 2) 2a) 3) 3a) 5) 6e)</p>	<p>Total planned expenditure for staff CPD/ curriculum development/delivery:</p> <p>£480.00 + £1065.06 + £2033 = £3,578.06</p> <p>Percentage of total allocation: 18%</p> <p style="color: green;">Actual Spend: £480.00 + £125.00 + £2639.36 = £3, 244.36</p>
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Intent	Implementation	Impact
To provide staff with professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school.	Sports Subject Leaders working alongside staff to deliver lessons and support the delivery and planning of PE, including Inter-House and Intra-	Increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups. The profile of PE is raised across the school as a tool for whole-



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<p>To continue to introduce new sports and other activities to encourage more pupils to take up sport and physical activities.</p> <p>To further broaden and support all staff in developing the inclusive sporting activities currently offered by school.</p> <p>To monitor and review the 2023-2024 sports curriculum.</p> <p>To continue to develop the Intra School Sports and Activities programme, which links to the new sports curriculum, implemented last year 2022-2023, and extra-curricular planning, to ensure all pupils have access and participate regularly in Intra Sports activities.</p>	<p>competitions, and OAA.</p> <p>Support staff in the delivery of the new PE scheme of work, focusing on key skills, differentiation and progression from session to session. NQTs and RQTs will be supported.</p> <p>Continue to support staff in the preparation of sports teams for sports competitions, including virtual competitions within the Local Authority.</p> <p>External Sports Providers to support school in promoting an alternative inclusive sports programme to enrich the PE and Sport curriculum: fencing, Zumba, Frisbee golf, Tri-Golf, archery and lacrosse.</p>	<p>school improvement, our school vision, mission statement and the core school values – respect, resilience, kindness and confidence.</p> <p>A broader range of sports is offered to all pupils, including SEND and Disadvantaged, to enrich the PE and Sport curriculum, through the sports curriculum.</p> <p>There is an increased participation in competitive sport across KS1 and KS2.</p> <p>A wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, Boccia, Basketball, Curling, Archery, Tri-Golf, Frisbee Golf, Fencing</p> <p>There is an increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports) including SEND and Disadvantaged.</p> <p>There is an increased number of staff members leading teams at sports competitions and sporting events within the authority, including participation events and inclusive sports.</p> <p>The profile of PE and Sports has continued to be raised across school as a tool for whole-school improvement, following the implementation of the revised curriculum last academic year. The PE curriculum is now embedded and every aspect of the curriculum (all learning outcomes) have been carefully and fully resourced to ensure high-quality teaching and learning can take place.</p> <p>A broader range of sports has been offered with a wide range of inclusive sports opportunities provided for all pupils. The planned competitions have been carefully built into the PE long term plan to ensure pupils are prepared well and feel confident. Sports Leaders are involved in the organisation of these events and captains</p>
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		<p>support their team in this preparation. The increase in staff confidence in regularly delivering good quality P.E. lessons has been monitored throughout the year, with staff receiving additional planning and guidance from PE subject leaders which provide further clarity of the structure of PE. RQTS continue to be supported by coaches and PE Subject Leaders.</p> <p>There continues to be an increased number of teachers leading sports clubs, events and delivering/ supporting inter house competitions, as part of the new sports curriculum offer.</p> <p>All pupils engaged in Enrichment Days led by qualified coaches, which included: fencing, judo, Zumba, frisbee golf, boccia, curling, OAA, multi-sports etc. Leigh Leopards also provided rugby sessions for Year 2 pupils.</p> <p>Where out of school sports competitions were not available/cancelled/postponed, PE leaders and other staff members provided additional sporting competitions, tournaments and events in school and after-school, using the school facilities. These events were well attended by pupils in Key Stage Two and parents who came to watch and support after school tournaments. Pupil evaluations following these events was extremely positive and additional events are now planned for next year.</p>
<p>Sustainability and suggested next steps: PE Subject Leaders to monitor the delivery of the planned inter-house competitions now embedded in the PE curriculum, for all pupils to access competitive sports. New equipment (mobile netball posts, cricket mat and football nets) purchased will increase the quality of provision and the number of pupils accessing sports tournaments. Review new school calendar for 2024-2025 and plan sporting events across KS1 and KS2.</p>		
<p>Key indicators: * Broader experience of a range of sports and activities offered to all pupils. * Provide targeted activities to involve and encourage the least active children. 1) 1a) 1b) 2) 3b) 6) 6a) 6b) 6d) 6e) 7) 7a)</p>	<p>Total planned expenditure: £1,065.06 + £3, 252.00 + £1877.88 + £960.00 = £7154.94 Percentage of total allocation: 36% Actual Spend: £1,526.00 + £3,019.75 + £787.50 + £1,040.00 + £680.00 = £7,053.25</p>	



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Intent	Implementation	Impact
<p>To broaden the range of sports and activities offered across KS1 and KS2.</p> <p>To continue to support staff in the delivery of the new PE scheme of work, focusing on key skills, inclusion and differentiation and progression from session to session.</p> <p>To continue to support staff in the preparation of sports teams for sports competitions, including virtual competitions within the Local Authority.</p> <p>To deliver alternative sports opportunities through the enrichment of the PE and Sport curriculum.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school.</p>	<p>Small group activities delivered at least weekly for targeted groups of pupils (least active) to encourage involvement in wider sports, increase engagement in physical activity.</p> <p>1:1 incentive sessions for identified SEND pupils.</p> <p>Enrichment mornings delivered alongside class teacher, providing wider range of inclusive sports: fencing, boccia, curling, archery, lacrosse, tri-golf, Frisbee golf etc</p> <p>Each class to access enrichment morning(s) as part of school sports calendar.</p> <p>Work alongside class teacher to support the preparation of teams for competitions. School funded extra-curricular activities to prepare teams and provide further opportunities for sporting events, including virtual events.</p> <p>Targeted additional sessions for identified pupils to increase participation in physical activity – developing the 60 Active Minutes, promoting enjoyment, team work and resilience in sports.</p> <p>KS2 PE subject leader to deliver PE in Year 6 to fully embed new PE scheme of</p>	<p>There is an increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – resilience</p> <p>A broader range of sports is offered to all pupils to enrich the PE and Sport curriculum.</p> <p>There is an increased participation in competitive sport across KS1 and KS2, including access to virtual games.</p> <p>There is an increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports).</p> <p>There is a wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, Boccia, Basketball, Curling, Archery, Fencing and Sports Day events.</p> <p>A high level of participation in School Games events across KS1 and KS2 is sustained.</p> <p>There is an increased number of staff members leading teams at sports competitions and sporting events within the authority.</p> <p>A greater prominence of pupil well-being, with mental health and well-being a central part of the school curriculum.</p> <p>A wider range of sessions provided to increase pupil health and well-being including yoga and self-regulation strategies.</p>



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	<p>work and progression of skills at end of Key Stage Two. Support staff in KS2 to deliver the new PE scheme of work and implement a clear progression of skills based curriculum. Support staff in KS2 to deliver extra-curricular clubs.</p> <p>Additional teaching assistants deployed to support SEND pupils in participating in extra-curricular opportunities.</p> <p>Funding to ensure all pupils receiving Pupil Premium Free School Meals are able to access extra-curricular sports of their choice.</p>	<p>A clear structure and progression across all areas of PE can be seen. Class teachers have accessed the PE sequenced curriculum, with clear lesson learning outcomes, associated vocabulary and consistency across the whole school, from Reception to Year 6. Staff across school teach the fundamental skills that has been carefully sequenced to enable progression across both key stages. Staff confidence in teaching PE has increased. The extra-curricular offer for pupils has been sustained.</p> <p>Provision for both KS1 and KS2 at lunchtimes and after-school has increased. Pupils with SEND have accessed a wider range of sports-based activities in small groups and on a 1:1 basis where appropriate. Resources are continually updated to ensure they of the highest quality to support teaching in teaching and delivering high-quality PE lessons. The resources fully match the sequenced curriculum and have been used to enhance the extra-curricular offer based on pupil's interests.</p>
<p>Sustainability and suggested next steps: Continue to ensure staffing is available to deploy additional TAs to support all sporting and extra-curricular opportunities to ensure all pupils with SEND are able to access the wide variety of sporting activities available. New equipment purchased will increase number of pupils accessing the extra-curricular opportunities in 2024-2025.</p>		
<p><u>Key indicators:</u> * To engage pupils in regular physical activity, encouraging 60 Active Minutes throughout the day (at least 30 minutes within the school day). * To embed physical activity into the school day through active playgrounds, encouraging active play during break times and lunchtimes. * Provide targeted activities or support, delivering inclusive sports, to involve and encourage the least active children. 3) 3a) 6a) 6b) 6c) 6d) 7a) 8) 8a) 8b)</p>	<p>Total planned expenditure: £6,099.00 Percentage of total allocation: 31% Actual Spend: £6,584.39</p>	



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Intent	Implementation	Impact
<p>To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.</p> <p>To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school.</p> <p>To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p>To further broaden the inclusive sporting activities currently offered by school.</p>	<p>Premier Sports coaches to lead lunchtime school sports clubs including Change4life, introduce two personal challenge tasks for all pupils, reintroduce and promote the Daily Mile and working with Play Leaders.</p> <p>Target individual children to participate in lunchtime sports activities – developing the 60 Active Minutes, promoting enjoyment, team work and resilience in sports.</p> <p>2 x 25 minute sessions per lunchtime five times a week</p>	<p>The number of pupils participating in active sports clubs (including Change4Life) at lunchtime has increased.</p> <p>Targeted pupils are engaging further in physical activity (SEND, least active) on a regular basis.</p> <p>The number of girls participating in physical activity has increased.</p> <p>The number of pupils engaging in the 60 Active Minutes throughout the school day has increased.</p> <p>Physical Education remains high profile across school, with opportunities which promote well-being as a whole school approach embedded, including a range of sporting activities across the curriculum, extra-curriculum, active playtimes and the promotion of active, healthy lifestyles in assemblies.</p> <p>All pupils have been actively encouraged to participate in a wide range of extra-curricular and active sports activities and pupil voice has been sought regularly throughout the year to plan and evaluate these opportunities.</p> <p>The use of the outdoor playground equipment purchased over the last two years has continued to enhance the playtime and lunchtime provision, with more children accessing these active playground spaces, there are fewer children on the main playground area, the quality of the provision on the main playground space has therefore improved. The main playground is able to be zoned for specific activities, with targeted coaching sessions delivered in one zone, basketball ball game activities in the second zone, skipping and other playground equipment in the third area and additional playground spaces for children to play</p>



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		<p>imaginatively with their friends, creating their own active play.</p> <p>Increased sports provision and zoned active playground spaces enable pupils to engage in the 60 Active Minutes daily. The number of girls and pupils with SEND accessing a wider range of sports-based activities continues to be monitored and reviewed, with Sports Leaders gaining pupil voice and becoming involved in the planning of the coaching provision and purchasing of equipment to support active playgrounds.</p> <p>An increased number of pupils in Year 5 and Year 6 have taken on leadership and supporting roles on a voluntary basis, supporting younger pupils during extra-curricular clubs, sporting events and sports activities across the school calendar. Pupils from across KS2 maintain registers for lunchtime clubs to review popular and less popular sports-based sessions and adapt the sessions provided to appeal to and engage more pupils.</p>
<p>Sustainability and suggested next steps:</p> <p>To review the provision on the KS1 playground in order to introduce zoned active spaces. Continue to seek and record pupil voice and engagement.</p>		
<p>Key indicators: * Provide additional swimming provision for targeted pupils who did not meet the national curriculum requirements during the national curriculum lessons delivered in Year 4. 4) 3) 3a)</p>		<p>Total planned expenditure: £2,788.00 Percentage of total allocation: 14% Actual Spend: £2,788.00</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>
<p>Increase the number of pupils currently meeting the national curriculum requirements for swimming and water safety by the end of Year Six.</p>	<p>Targeted pupils receive an additional block of swimming sessions in order to meet the national curriculum requirements for swimming and water safety.</p>	<p>The percentage of pupils who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] has increased. An increased percentage of children in KS2 can perform safe self-rescue in different water-based situations. The number of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres has increased.</p>

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		The percentage of pupils making good progress in their swimming ability and confidence in the water continues to increase. See additional swimming data presented previously in this report.
Total planned expenditure	£19,620.00	Actual Spend: £19,670.00