

PE and Sport Premium Funding 2022-23



Aiming High Together: To Inspire, Achieve and Succeed, we will aim high and build dreams and futures together

Providing the highest quality education, care and support for the whole school community.

Our mission statement is based on RESPECT:

R = Recognising the needs of the individual child

E = Ensuring a unique and engaging curriculum

S = Supporting each other to learn and achieve

P = Passionate about providing the highest quality education

E = Encouraging creativity, self – expression and imagination

C = Creating confident, resilient, life – long learners

T = The voice of everybody is heard

All the above statements help us to understand how we can all make a positive contribution to the school and the wider community.

We do this through our core values:

- respect

- resilience

- kindness

- confidence



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At Lowton West Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that our personalised and varied PE curriculum and extra-curricular opportunities have a positive influence on the well-being of our pupils, which leads to improved concentration, attitude and academic achievement for all our children.

Our primary school Sport's Premium Funding will enable us to continue to develop and extend our provision through employing additional sports professionals, targeting the least active pupils in school, further developing our active playtimes and provision on the playgrounds, providing more inclusive inter and intra sports competitions and entering into more competitive sports competitions.

The government has provided additional funding to improve the provision of Physical Education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Our PE and School Sport provision promotes positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives, developing their spiritual, moral, social and cultural understanding (SMSC). The children develop their sports knowledge, understanding and skills, so that they can perform with increasing competence and confidence in a range of physical activities. The PE curriculum promotes an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills.

Lowton West Primary School is a member of the Leigh, Lowton and Golborne schools' cluster (LLG). The LLG cluster provides pupils with an opportunity to compete in a range of inter school competitions and festivals alongside pupils from across our local school community. Our PE subject leaders ensure there is a wide range of opportunities within our curriculum and extra-curricular offer to ensure all pupils are given an inclusive opportunity to play competitive sports through a well-sequenced calendar of inter and intra sports competitions.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Previous Gold School Games Mark • School awarded two School Games certificates in Summer 2020 – a recognition award for ongoing commitment and support of the School Games Programme and a Virtual Award for our support, commitment, and engagement of a virtual physical education programme during the Summer Term 2020. • PE subject leaders for KS1 and KS2 – Mr and Mrs Copley (subject specialists) • Daily Mile – Premier Sport has previously introduced the Golden Mile • Recording of internal/external sporting events across school– evidence on school website, photographs, display board in central position in school hall • A range of sports offered throughout the year through extra-curricular clubs (using external providers/ Premier Sports coaches and staff with subject specialisms – Mr Copley (football, basketball, cricket), Miss Olson (football), Mrs Copley (Hi Five/ Netball), Mrs Brooks (gymnastics). Further staff becoming involved in sports clubs, working 	<ul style="list-style-type: none"> • PE subject leaders continuing to improve provision of PE further. • Review staff questionnaires and plan CPD accordingly. • Staff CPD opportunities to continue to ensure high quality first teaching. • Continue links with Premier Sports/ Wigan Warriors/ Golborne Cricket/ Golborne Sports/ Golborne Girls/ Leigh Harriers to support delivery of clubs and provision of dance project. • Provide more extra-curricular opportunities – reviewing pupil voice in decision making of sports opportunities available. • Consider choices available for SEND, least active and girls in order to increase the number of pupils participating in regular sports activities. • Develop Playleader/ House Captain role to introduce Sports

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alongside subject specialists (Miss Porter)

- Range of external competitions entered LLG/LOGOS (Level 2)
- Success in competitions:
 - Y5/6 Football league
 - Y5/6 Basketball
 - Y5/6 Wigan Cross Country
 - Y2, Y3/4 and Y5/6 Key Steps Gymnastics
 - Wigan Town Sports Athletics Y3/4 and Y5/6
 - Y3/4 and Y5/6 Tag Rugby
 - Y3/4 girls football
 - Y3/4 and Y5/6 Mixed Cricket
 - Girls Cricket
 - Netball
 - Inclusive Sports - Boccia Y5/6
 - Teams and individuals representing Wigan at Greater Manchester Games (Y2 Gymnastics, Y3/4 Gymnastics, Y5/6 Basketball) and Greater Manchester Cross Country events
- B and C teams provided in Basketball, Football, Cross Country, Cricket, Netball
- Strong links with local sports clubs and facilities, directing children to different sport clubs – Golborne Sports FC, Golborne Girls FC, Golborne Hockey, Golborne Cricket, Golborne Parkside Rugby, Leigh Harriers
- Increased pupil participation and choice of activities both within and beyond the curriculum.
- Enhanced, inclusive curriculum provision.
- Staff are more confident when delivering PE.
- Enhanced quality of teaching and learning.
- Positive attitudes to health and well-being.
- Improved behaviour.
- Improved pupils' attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work.
- Greater variety of sport for children: dance, football, gymnastics, hockey, netball, basketball, boccia, curling, lacrosse, archery, cricket, athletics, rugby: all being popular with different children.
- Class teachers provided a great variety of clubs: cross country, athletics, netball, cricket, mixed football, basketball, gymnastics, girls football.
- Increased number of children accessing active lunchtimes through additional equipment purchased and Premier Sport lunchtime clubs

- Council – possible reports and sport personality of the month
- Reintroduce the Golden Mile across school – reviewing current playtime and playground availability - for all pupils to receive regular opportunities to complete.
 - Fully embed two personal goal challenges for this academic year for all pupils across school.
 - To gather evidence of children's personal goals and achieving their personal best.
 - Attend a variety of Level 2 and Level 3 competitions throughout the year – with a balance of different sports offered and opportunities for different year groups to attend.
 - Update the Sports Premium document and post on the School Website.
 - Update Sports Calendar with new key skills including Level 1 competitions and virtual competitions.
 - Ensure all pupils access wider range of Inter-House competitions throughout the year – and update website with regular news of these events.
 - To keep the PE and School Games Display board and school website up to date with current competitions and information.
 - Monitor pupil access to lunchtime and extra-curricular activities to review uptake by girls/ SEND/ least active pupils more closely (include pupil voice)
 - To review how many children are attending out of school sports clubs.
 - Promotion of C4L and access further training if available.
 - Provide feedback to School Governing Body on Provision of PE in this academic year.
 - Continue to increase the percentage of pupils achieving the swimming requirements of the National Curriculum by the end of KS2.



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<ul style="list-style-type: none"> • Increased participation from Reception through to Year 6 – all experiencing some level one competition 2018-2019 (limited access in 2019-2020 due to school closure during Covid-19 lockdown) • Inter-House competitions in a wide variety of sports introduced across school throughout the year – with additional resources purchased to support this. • A more inclusive approach to PE – links to Physical Disabilities Outreach Team and Physio/OT for individual pupils • Pupil voice used to review sports and current provision. • Transition links through sport/PE provided through Golborne High School. • Attendance at Wigan/ LLG PE Network meetings. SGO links maintained. • Curriculum development to improve PE across school. Evidence of what skills look like at different year groups. New schemes of work written/ purchased. • Links to outside providers for dance, Golborne Sports, Golborne JFC, Golborne Girls FC, Golborne Cricket Club, Wigan Warriors – rugby, Leigh Centurions 	
Meeting national curriculum requirements for swimming and water safety	Percentage of pupils:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> <p style="color: green;">No swimming lessons took place 2020-2021 due to Covid-19 restrictions. Lessons were provided in Year 5 for the current Year 6 cohort, as they had missed their block of Year 4 lessons due to Covid-19. Additional catch up sessions have been provided again this year, targeting pupils in Upper Key Stage Two, as well as the current Year 4 cohort, who attend lessons as part of their Year 4 PE curriculum.</p>	<p>95% 2019-2020 72% 2020-2021 (from data captured Feb 2020 – before Covid-19) 33% 2021-2022 57% 2022-2023</p> <p>Through the additional lessons provided in Upper KS2, the % of pupils able to swim at least 25m has increased by 35%.</p> <p>Although the % of pupils who can swim over 25m is still below pre-Covid Year 6 data, the number of pupils swimming at least 10m+ or above is now at 89%, with 91% of pupils able to swim at least 5m+.</p> <p>All children have participated in water safety session with 66% of pupils achieving the basic water safety award.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>95% 2019-2020 82% 2020-2021 50% 2021-2022 54% 2022-2023</p>

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<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>82% 2020-2021 17% 2021-2022 52% 2022-2023</p>
<p>Percentage of current Year 6 cohort achieving at least the Yellow Award.</p>	<p>80% 2021-2022 69% 2022-2023</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes *Additional block of sessions to be provided Spring 2023 for identified pupils in KS2 who have yet to attain the national curriculum requirements following the completion of their National Curriculum sessions in Year 4.</p>
<p>Objectives 2022/23</p> <ol style="list-style-type: none"> 1) To develop a love for sport and physical activity. <ol style="list-style-type: none"> 1a) Promote sporting events occurring in the world and increase intra-school activity/competition based around them. 1b) To continue to embed new sports and other activities to encourage more pupils to take up sport and physical activities. 2) To provide outstanding Physical Education opportunities and enrich the sports curriculum further to promote health and well-being as a whole school approach. <ol style="list-style-type: none"> 2a) Ensure the progression map, and new long-term planning format, is understood and adhered to across the school. 2b) To embed physical literacy, emotional and thinking skills to succeed in P.E, sport and wider school life. 3) To develop and include active lessons across the wider curriculum. To continue to promote physical exercise and healthy lifestyles and further embed physical activity into the school day through active playgrounds and active teaching. <ol style="list-style-type: none"> 3a) To promote self-regulation in relation to keeping healthy. 4) Increase the number of pupils currently meeting the national curriculum requirements for swimming and water safety by the end of Year Six. 5) To provide staff with further professional development and resources to maintain a whole school approach to the teaching of PE and sport - building capacity and capability across school, including CPD for new staff members. 6) Allow children to experience a wider variety of sport and P.E through widening the extra-curricular activities offered across school, and give more children the chance to participate in P.E out of school hours. <ol style="list-style-type: none"> 6a) To continue to broaden the inclusive sporting activities currently offered by school, including the development of the KS2 playground to increase sports activities at lunchtimes and after-school. 6b) To increase the percentage of girls and least active children participating in extra-curricular sporting activities, including SEND and Disadvantaged. 6c) Ensure playground equipment boxes are suitably equipped to allow children to choose from a wide-range of activities. 6d) Ensure all classes have the necessary sports equipment to meet our curriculum, including extra-curricular provision and allow children to progress. 6e) Ensure external P.E. and extra-curricular sports providers are properly introduced to the school and understand our high expectations. 7) To develop more opportunities for all pupils to access inclusive Intra sport activities and competitions, including participation events, fundamental development events and elite competition events. 	



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- 7a) To partner with other local schools to increase opportunities for girls and least active pupils to access more sports activities and clubs.
 8) To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
 8a) Reintroduce play leaders and sports leaders during the Autumn Term.
 8b) Ensure play leaders and sports leaders are aware of responsibilities and take ownership of these.

Total amount allocated for 2021/2022	£19,590.00
Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£19,580.00
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£19,580.00

Use of Sports Funding

<p><u>Key indicators:</u> *The profile of PESSPA being raised across the school as a tool for whole school improvement. * Broader experience of a range of sports and activities offered to all pupils. * Increased participation in competitive sport. Objectives: 1), 1b), 2) 2a) 3) 3a) 5) 6e)</p>	<p>Total planned expenditure for staff CPD/ curriculum development/delivery: £1,579.85 Percentage of total allocation: 8% Actual Spend: £1576.05</p>
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Intent	Implementation	Impact
To provide new staff (ECTs and RQTs) with professional development and resources to maintain a whole school approach to the	Premier Sports coach working alongside staff to deliver lessons and support the delivery and planning of	Increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.



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<p>teaching of PE and sport - building capacity and capability across school.</p> <p>To continue to introduce new sports and other activities to encourage more pupils to take up sport and physical activities.</p> <p>To further broaden and support all staff in developing the inclusive sporting activities currently offered by school.</p> <p>To implement and monitor the redesigned for 2022-2023 sports curriculum.</p> <p>To continue to develop the Intra School Sports and Activities programme, which links to the new 2022-2023 sports curriculum and extra-curricular planning, to ensure all pupils have access and participate regularly in Intra Sports activities.</p>	<p>PE, including Inter-House and Intra-competitions, and OAA.</p> <p>Support staff in the delivery of the new PE scheme of work, focusing on key skills, differentiation and progression from session to session. NQTs and RQTs will be supported.</p> <p>Continue to support staff in the preparation of sports teams for sports competitions, including virtual competitions within the Local Authority.</p> <p>Premier Sports coach to lead on alternative inclusive sports programme to enrich the PE and Sport curriculum: fencing, boccia, curling, Frisbee golf, Tri-Golf, archery and lacrosse.</p>	<p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – respect, resilience, kindness and confidence.</p> <p>A broader range of sports is offered to all pupils, including SEND and Disadvantaged, to enrich the PE and Sport curriculum, through the sports curriculum.</p> <p>There is an increased participation in competitive sport across KS1 and KS2, including access to virtual games.</p> <p>A wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, Boccia, Basketball, Curling, Archery, Tri-Golf, Frisbee Golf, Fencing</p> <p>There is an increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports) including SEND and Disadvantaged.</p> <p>A high level of participation in School Games events across KS1 and KS2 (including virtual games) will be promoted.</p> <p>There is an increased number of staff members leading teams at sports competitions and sporting events within the authority (including virtual games).</p> <p>The profile of PE and Sports has been raised across school as a tool for whole-school improvement. The PE curriculum has been fully implemented this year and every aspect of the curriculum (all learning outcomes) have been carefully and fully resourced to ensure high-quality teaching and learning can take place. A broader range of sports has been offered with a wide range of inclusive sports opportunities provided for all pupils. Increased staff confidence delivering P.E and deliver good quality P.E lessons regularly. This has been monitored throughout the</p>
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		<p>year, with staff receiving new planning and guidance from PE subject leaders providing further clarity of the structure of PE.</p> <p>ECTs and RQTS continue to be supported by coaches and PE Subject Leaders.</p> <p>Increased number of teachers leading sports clubs, events and delivering inter house competitions, as part of the new sports curriculum offer. All pupils engaged in Enrichment Mornings led by qualified coaches, which included: archery, frisbee golf, boccia, curling, OAA etc</p> <p>Where out of school sports competitions were not available/cancelled/postponed, PE leaders and other staff members provided additional sporting competitions, tournaments and events in school and after-school, using the school facilities. These events were well attended by pupils in Key Stage Two. Pupil evaluations following these events was extremely positive.</p>
<p>Sustainability and suggested next steps:</p> <p>PE Subject Leaders to monitor the delivery of the planned inter-house competitions now embedded in the PE curriculum, for all pupils to access competitive sports.</p> <p>Review new school calendar for 2023-2024 and plan sporting events across KS1 and KS2.</p>		
<p>Key indicators:</p> <p>* Broader experience of a range of sports and activities offered to all pupils.</p> <p>* Provide targeted activities to involve and encourage the least active children.</p> <p>1) 1a) 1b) 2) 3b) 6) 6a) 6b) 6d) 6e) 7) 7a)</p>		<p>Total planned expenditure: $£1,579.85 + £1,256.96 + £1,071.00 = £3,907.81$ Percentage of total allocation: 20% Actual Spend: 1576.05 + 1115.00 + 1256.96 = £3948.01</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>
<p>To broaden the range of sports and activities offered across KS1 and KS2.</p> <p>To continue to support staff in the delivery of the new PE scheme of work, focusing on</p>	<p>Small group activities delivered at least weekly for targeted groups of pupils (least active) to encourage involvement in wider sports, increase engagement in physical activity.</p>	<p>There is an increased confidence, knowledge and skills of all staff in teaching PE and sport – with a focus on new sports, new staff members and staff changing year groups.</p>



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<p>key skills, inclusion and differentiation and progression from session to session.</p> <p>To continue to support staff in the preparation of sports teams for sports competitions, including virtual competitions within the Local Authority.</p> <p>To deliver alternative sports opportunities through the enrichment of the PE and Sport curriculum.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school.</p>	<p>1:1 incentive sessions for identified SEND pupils.</p> <p>Enrichment mornings delivered alongside class teacher, providing wider range of inclusive sports: fencing, boccia, curling, archery, lacrosse, tri-golf, Frisbee golf etc</p> <p>Each class to access enrichment morning(s) as part of school sports calendar.</p> <p>Work alongside class teacher to support the preparation of teams for competitions. School funded extra-curricular activities to prepare teams and provide further opportunities for sporting events, including virtual events.</p> <p>Targeted additional sessions for identified pupils to increase participation in physical activity – developing the 60 Active Minutes, promoting enjoyment, team work and resilience in sports.</p> <p>KS2 PE subject leader to deliver PE in Year 6 to fully embed new PE scheme of work and progression of skills at end of Key Stage Two.</p> <p>Support staff in KS2 to deliver the new PE scheme of work and implement a clear progression of skills based curriculum.</p>	<p>The profile of PE is raised across the school as a tool for whole-school improvement, our school vision, mission statement and the core school values – resilience</p> <p>A broader range of sports is offered to all pupils to enrich the PE and Sport curriculum.</p> <p>There is an increased participation in competitive sport across KS1 and KS2, including access to virtual games.</p> <p>There is an increased participation of all children across school in inclusive Intra Sports competitions (Inter-House competitive sports).</p> <p>There is a wider range of inclusive sports competitions held across school – including Inter-House Lacrosse, Boccia, Basketball, Curling, Archery, Fencing and Sports Day events.</p> <p>A high level of participation in School Games events across KS1 and KS2 (including virtual games) is sustained.</p> <p>There is an increased number of staff members leading teams at sports competitions and sporting events within the authority (including virtual games).</p> <p>A greater prominence of pupil well-being, with mental health and well-being a central part of the school curriculum.</p> <p>A wider range of sessions provided to increase pupil health and well-being including yoga and self-regulation strategies.</p> <p>Evaluation: A clear structure and progression across all areas of PE can be seen. Class teachers have accessed the PE sequenced curriculum, with clear lesson learning outcomes, associated</p>
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	<p>Support staff in KS2 to deliver extra-curricular clubs.</p> <p>Additional teaching assistants deployed to support SEND pupils in participating in extra-curricular opportunities. £1,071.00</p> <p>New mats to be purchased in order to deliver Gymnastics extra-curricular clubs. £1,256.96</p>	<p>vocabulary and consistency across the whole school, from Reception to Year 6.</p> <p>Staff across school teach the fundamental skills that has been carefully sequenced to enable progression across both key stages. Staff confidence in teaching PE has increased.</p> <p>The profile of PE has been raised across school. The extra-curricular offer for pupils has been enhanced. Provision for both KS1 and KS2 at lunchtimes and after-school has increased. Pupils with SEND have accessed a wider range of sports-based activities in small groups and on a 1:1 basis where appropriate.</p> <p>Resources are continually updated to ensure they of the highest quality to support teaching in teaching and delivering high-quality PE lessons. The resources fully match the sequenced curriculum and have been used to enhance the extra-curricular offer based on pupil's interests.</p>
<p>Sustainability and suggested next steps:</p> <p>PE subject leaders to continue to support staff in the delivery of the new curriculum.</p> <p>Continue to ensure staffing is available to deploy additional TAs to support all sporting and extra-curricular opportunities to ensure all pupils with SEND are able to access the wide variety of sporting activities available.</p>		
<p>Key indicators:</p> <ul style="list-style-type: none"> * To engage pupils in regular physical activity, encouraging 60 Active Minutes throughout the day (at least 30 minutes within the school day). * To embed physical activity into the school day through active playgrounds, encouraging active play during break times and lunchtimes. * Provide targeted activities or support, delivering inclusive sports, to involve and encourage the least active children. <p>3) 3a) 6a) 7a) 8) 8a) 8b)</p>		<p>Total planned expenditure: £5,802.60</p> <p>Percentage of total allocation: 30%</p> <p>Actual Spend: £5466.66</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>



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<p>To provide outstanding Physical Education opportunities which promote well-being as a whole school approach.</p> <p>To promote physical exercise and healthy lifestyles and embed physical activity into the school day through active playgrounds and active teaching.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school.</p> <p>To continue to encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p>To further broaden the inclusive sporting activities currently offered by school.</p>	<p>Premier Sports coaches to lead lunchtime school sports clubs including Change4life, introduce two personal challenge tasks for all pupils, reintroduce and promote the Golden Mile and working with Play Leaders.</p> <p>Target individual children to participate in lunchtime sports activities – developing the 60 Active Minutes, promoting enjoyment, team work and resilience in sports.</p> <p>5 x 30 minute sessions per lunchtime x 2 coaches</p>	<p>The number of pupils participating in active sports clubs (including Change4Life) at lunchtime has increased.</p> <p>Targeted pupils are engaging further in physical activity (SEND, least active) on a regular basis.</p> <p>The number of girls participating in physical activity has increased.</p> <p>The number of pupils engaging in the 60 Active Minutes throughout the school day has increased.</p> <p>All pupils have been actively encouraged to participate in a wide range of extra-curricular and active sports activities.</p> <p>Increased sports provision to enable pupils to engage in the 60 Active Minutes daily.</p> <p>The number of girls and pupils with SEND accessing a wider range of sports-based activities continues to be monitored and reviewed.</p> <p>An increased number of pupils in Year 5 and Year 6 have taken on leadership and supporting roles on a voluntary basis, supporting younger pupils during extra-curricular clubs, sporting events and sports activities across the school calendar.</p>
<p>Sustainability and suggested next steps:</p> <p>Pupil questionnaires to be reviewed, extra-curricular and lunchtime provision to be reviewed, with the support of House Captains, School Council and Sports Leaders, in order to ensure as many pupils continue to engage in the physical activities made available across school.</p> <p>Continue to record and evaluate the pupil engagement to sustain the high pupil numbers accessing the current provision.</p>		
<p><u>Key indicators:</u></p> <ul style="list-style-type: none"> * To engage pupils in regular physical activity, encouraging 60 Active Minutes throughout the day (at least 30 minutes delivered in the school day). * To further embed physical activity into the school day through active playgrounds. * To provide more and broadening the variety of extra-curricular physical activities after-school. <p>6a) 6b) 6c) 6d)</p>	<p>Total planned expenditure: £5,733.74</p> <p>Percentage of total allocation: 29%</p> <p>Actual Spend: £6034.00</p>	

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Intent	Implementation	Impact
<p>To further develop the KS2 playground space and provision in order to increase pupil engagement in regular physical activity, at lunchtimes and after school.</p> <p>To extend and broaden the current delivery of the 60 Active Minutes across school through extending the provision available on the KS2 playground.</p>	<p>Liaise with play leaders and pupils across school to purchase additional equipment to supplement and/or replace playground equipment purchased last year. Purchase new playground equipment for all year groups. £502.24</p> <p>Continue to develop the playground space and purchase additional outdoor all-weather equipment for the KS2 playground (i.e. all weather gym equipment) to encourage least active pupils to engage in alternative forms of physical activity at playtimes and lunchtimes. £3,645.00</p> <p>Install external lighting on KS2 playground in order for the space to be used for sports activities afterschool all-year round (outdoor sports activities currently unable to take place from October to March due to poor lighting in Winter/ Spring). £1,586.50</p>	<p>An increase in physical activity is embedded further into school day through improved facilities on the KS2 playground (e.g. outdoor gym equipment, lighting facilities in order to deliver extra-curricular clubs after school in Autumn/ Spring Terms).</p> <p>The profile of PE is raised across the school as a tool for whole-school improvement.</p> <p>The least active pupils have increased opportunities to become involved in physical activity at lunchtime, playtime and afterschool.</p> <p>The number of pupils engaging in the 60 Active Minutes throughout the school day has increased.</p> <p style="color: green;">The external lighting has increased opportunities for after-school sports provision in the Autumn/ Winter term, with clubs being able to continue for longer.</p> <p style="color: green;">The new all-weather gym equipment has been extended for Upper KS2 and is used every playtime and lunchtime. The facilities continue to remain popular, particularly with pupils who may not wish to engage in competitive sports activities at lunchtimes. It has also been incorporated into PE sessions to ensure all pupils maintain high levels of activity throughout the full session.</p>
<p>Sustainability and suggested next steps:</p> <p style="color: green;">Continue to review access to the new outdoor equipment and maintain regular checks on the equipment, in line with the school's risk assessment.</p>		



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<p>Key indicators: * Provide additional swimming provision for targeted pupils who did not meet the national curriculum requirements during the national curriculum lessons delivered in Year 4. 4) 3) 3a)</p>		<p>Total planned expenditure: £2,556.00 Percentage of total allocation: 13% Actual Spend: £2556.00</p>
Intent	Implementation	Impact
<p>Increase the number of pupils currently meeting the national curriculum requirements for swimming and water safety by the end of Year Six.</p>	<p>Targeted pupils receive an additional block of swimming sessions in order to meet the national curriculum requirements for swimming and water safety.</p>	<p>The percentage of pupils who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] has increased. An increased percentage of children in KS2 can perform safe self-rescue in different water-based situations. The number of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres has increased. The percentage of pupils making good progress in their swimming ability and confidence in the water continues to increase. See additional swimming data presented previously in this report.</p>
Total planned expenditure	£19,580.00	<p>Actual Spend: £19580.72</p>